

# PREP NEWSLETTER

## 2025



## Welcome to Term 3 2025

### Introduction:

Welcome back to school! We hope you all enjoyed the holiday break and the children are refreshed and ready for another term of learning. We have a lot of exciting events happening this term! Be sure to add them to your calendar and keep an eye on your emails for updates and reminders. This term Miss Mackenzie moves on from drama to engage the preps in Media Arts. Please check over the specialist timetable for changes to other specialist lessons. 😊

### Key Dates

NAIDOC Week – 14<sup>th</sup>-18<sup>th</sup> July  
100 days of Prep-100 days brighter! – 23<sup>rd</sup> July  
Pyjama Day – 25<sup>th</sup> July  
Promotional Filming – 28<sup>th</sup> July  
Arrows Trivia Night – 2<sup>nd</sup> August  
National Science Week Show – 11<sup>th</sup> August  
DISCO – 12<sup>th</sup> August  
EKKA Public Holiday – 13<sup>th</sup> August  
Book Week Parade – 19<sup>th</sup> August 9am  
Wear it Purple Day – 29<sup>th</sup> August  
Father's Day afternoon – 2<sup>nd</sup> September 2-3pm  
Pupil Free Day – 5<sup>th</sup> September  
Parent Teacher Meetings – 9<sup>th</sup> September 3:30-8pm  
Athletics carnival – 16<sup>th</sup> September



### Teacher contacts

PM Mrs Carly McGowan [cmcgo43@eq.edu.au](mailto:cmcgo43@eq.edu.au)  
PR Miss Ellie Rutledge [erutl9@eq.edu.au](mailto:erutl9@eq.edu.au)  
PFH Ms Tracey Fleming [tflem39@eq.edu.au](mailto:tflem39@eq.edu.au)  
PFH Mrs Janine Hitchman [jhitc11@eq.edu.au](mailto:jhitc11@eq.edu.au)  
1/ PN Mrs Lauren Neech [lgibb33@eq.edu.au](mailto:lgibb33@eq.edu.au)  
Inclusion Teacher: Mrs Kasey Burns [kdbur1@eq.edu.au](mailto:kdbur1@eq.edu.au)

### Specialist lessons – Term 3

	MUSIC (Mrs Nearhos)	LIBRARY (Mrs Lynch)	The Arts (Miss Mackenzie)	Health / PE (Mrs Smith)
PM	Tuesday	Tuesday	Tuesday	Tuesday / Wednesday
PR	Tuesday	Thursday	Tuesday	Wednesday / Wednesday
PFH	Wednesday	Tuesday	Tuesday	Tuesday / Friday
1/P N	Wednesday	Thursday	Tuesday	Tuesday / Friday

### English – Exploring and sharing an experience

Students engage with texts that contain clear, logical sequences of events and everyday experiences. These include informative texts that recount real-life events, as well as imaginative texts that portray events from a character's perspective.

They read, view and comprehend texts, including simple decodable texts aligned with phonic development, as well as more authentic texts such as traditional oral stories, picture books, films, various story types, rhyming verse, poetry, non-fiction, multimodal texts and dramatic performances.

Through these texts, students build vocabulary and develop an awareness of language used in familiar contexts, such as personal experiences, interests, and topics taught at school. They explore how language conveys meaning, and how ideas developed when retelling events or stories. They also learn to make connections to personal or character experiences and understand how feelings and preferences can be expressed.

Students take part in shared and independent writing and speaking tasks to create short spoken or written pieces that retell events from stories and daily life. They use language to organise ideas in a logical order, describe events clearly, and express thoughts and emotions.

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### Mathematics

As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they:

- build on understanding to make connections between number names, numerals and quantities, and partition and combine collections
- explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10
- name, create and compare shapes, using mathematical reasoning in active learning experiences
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects and duration.

### Science – Materials (experienced unit)

In this unit students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognise the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.

### HASS – My special Places

In this unit, students will explore the following inquiry question: *What are places like and what makes them special?*

**Learning opportunities support students to:**

- draw on studies at the personal scale, including places where they live or other places that are familiar to them
- understand that a place has features and a boundary that can be represented on maps or globes
- recognise that what makes a place special is dependent on how people view the place or use the place
- observe and represent the location and features of places using pictorial maps and models
- examine sources to identify ways that people care for special places
- describe special places and the reasons they are special to people
- reflect on learning to suggest ways they could contribute to the caring of a special place.

### Arts

This term in Art, Preps will be exploring the art subject of Media Art. Media arts is the study of communication through various forms such as photography, film, video, audio, and interactive media. It involves engaging with communications technologies and cross-disciplinary art forms to design, produce, and distribute artworks. The title of the unit is called Family Stories and students will explore characters and settings in media artworks inspired by a family story.

### HPE

In Physical Education, students will participate in athletics and ball skills to perform a range of fundamental movement skills and apply these skills to solve movement challenges. They will use personal and social skills when working with others in a range of activities to solve movement challenges. They will apply practices to keep themselves safe, including following rules in simple activities and games.

In Health, students will identify actions that help keep them safe with medicines, poisons and in situations involving water and fire. They demonstrate practices and protective behaviours to keep themselves safe and healthy in different situations. Students will explore how they grow and change and identify actions that help them stay healthy and physically active.

### School Contacts

Principal Lisa Masek | [lmase3@eq.edu.au](mailto:lmase3@eq.edu.au)

Deputy Principal (P - 2) Stacey Thomasen | [sthom677@eq.edu.au](mailto:sthom677@eq.edu.au)

Deputy Principal (3 - 6) Janice Lenarduzzi | [jlena1@eq.edu.au](mailto:jlena1@eq.edu.au)

HOD/C Emma Griffin | [egrif40@eq.edu.au](mailto:egrif40@eq.edu.au)

[admin@sherwoodss.eq.edu.au](mailto:admin@sherwoodss.eq.edu.au) | (07) 3716 2111 | PO Box 19 Sherwood QLD 4075 | Cnr Sherwood & Oxley Roads | @SherwoodSSOfficial

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### *Seesaw / Homework / Digital technology to support learning*

In Term Three we will continue to share photos and updates on our class Seesaw journals. Keep an eye out for lots of fun photos following our event days this term!

Homework in Term Three will include two pocket rocket decodable readers (that you keep), the learning of decodable and frequently used words, and in a few weeks' time, a school reader that is returned with the homework folder each week.

In Term Three students will continue to learn how to be responsible users of technology in the classroom, and how to use a variety of apps to support their learning.

***Do you have a child born between 1 July 2020 and 30 June 2021? They are eligible to start Prep in 2026. Our planning for the 2026 Prep Transition Program is well underway. If you are sending your child to Prep in 2026, please collect enrolment paperwork from the office today!***

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