



Year 1, Term 2 NEWSLETTER



Welcome to Term 2, 2021

KEY DATES

30 April Harmony Day

6 May Crazy Hair Day

8 May Family Fun Day

14 June 1C Pullenvale Excursion

15 June 1T Pullenvale Excursion

16 June 1PW Pullenvale Excursion

18 June 1J Pullenvale Excursion

25 June End of Term

English

In this unit students listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions.

Listen to, read, view and interpret texts with animal characters to explore how they reflect human qualities. Students create an animal character to be included in a literary text and discuss their choices in an interview.

Mathematics

Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

Number and place value - represent and record counting sequences, partition two-digit numbers, represent and record the tens number sequence, investigate quantities and equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, identify and describe addition and subtraction situations, apply addition strategies, solve subtraction problems, connect addition and subtraction, represent, record and solve simple addition problems.

Fractions and decimals - investigate wholes and halves, partition to make equal parts.

Money and financial mathematics - explore features of Australian coins.

Patterns and algebra - investigate and describe repeating and growing patterns, connect counting sequences to growing patterns, represent the tens number sequence, represent and record counting sequences, describe number patterns.

Using units of measurement - describe the duration of an hour, explore and tell time to the hour.

Shape - investigate the features three-dimensional objects and two-dimensional shapes, and describe two-dimensional shapes and three-dimensional objects.

Location and transformation - explore and describe location, investigate and describe position, direction and movement, interpret directions.

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Science

In this unit, students explore how everyday materials can be physically changed in a variety of ways according to their properties.

- They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.
- Students respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects.
- They use a range of methods to sort information and collect and record observations, comparing them with the observations of others.
- They modify a material for a given purpose, test their modifications and compare their observations with predictions.

Humanities and Social Sciences

In this unit students will explore the following inquiry question: **How has my family and daily life changed over time?**

Learning opportunities support students to:

- explore family structures and the roles of family members over time
- recognise events that happened in the past may be memorable or have personal significance
- identify and describe important dates and changes in their own lives
- compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences
- respond to questions about the recent past
- sequence and describe events of personal significance using terms to describe the passing of time
- examine sources, such as images, objects and family stories, that have personal significance
- share stories about the past.

Throughout the unit, ensure all students have opportunities to develop their higher-order thinking skills. Students develop skills in thinking when they are encouraged to reflect, inquire, generate, and analyse, synthesise and evaluate.

Health

Healthy Lifestyles - Healthy eating and exercise

Healthy Foods—Food Pyramid

Religious Instruction

RI lessons will recommence from Thursday of week 2

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Communication

*The Year 1 team are happy to communicate with parents through email. We ask that you keep these points in mind:
We may only check emails before and after school as the school day can be busy. We will reply as soon as we can.
If there is an issue you need to discuss, we are happy to make a time to see you and discuss these face-to-face.*

Homework

Must do: Reading for a minimum of 15 minutes a night.

Might do: Reading Eggs/Maths Seeds

School Bell

The school is at 8:45am. Please make sure your child goes to the toilet before the bell and makes their way to their classroom promptly. If you arrive at, or after, 9am please make sure you sign in your child at the office.

Specialist Classes

	Music	PE	Library
1T	Tuesday	Monday	Thursday
1PW	Tuesday	Monday	Friday
1B	Tuesday	Monday	Thursday
1D	Tuesday	Monday	Thursday

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