

English

Examining advertising in the media

Introduction to multimodal advertisements

Viewing and comprehending still-image advertisements
 Identifying text features of still-image advertisements
 Analysing the vocabulary of still-image advertisements

Introduction to cross-media advertising campaigns

Viewing and comprehending advertisements across different media
 Analysing text features of advertisements in different media
 Analysing the language of advertisements in different media
 Experimenting with language and text structure to create a new advertisement



The Arts

Drama

Students develop skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action
 Students create and perform role plays of PBL behaviour expectations

Media Arts

Students experiment with media technology and collaborative production processes (film, photography, editing, lighting, sound and text) to create mood and atmosphere and communicate point of view
 Students create a digital advertisement

Mathematics



Number and place value

Identify and describe properties of prime, composite, square and triangular numbers, multiply and divide using written methods including a standard algorithm, solve problems involving all four operations with whole numbers, locating and representing positive and negative integers and solving problems involving integers

Fractions and decimals

Add and subtract fractions with related denominators, calculate a fraction of a quantity, multiply and divide decimals by powers of ten, add and subtract decimals, multiply decimals by whole numbers, divide numbers that result in tenths and hundredths and solve problems involving fractions and decimals

Patterns and algebra

Create and complete sequences involving fractions and decimals, describe the rule used to create the sequence and apply the order of operations to aid calculations when solving problems

Using units of measurement

Connect decimals to the metric system, convert between units of measure, comparing length and solve problems involving length and area and connect volume and capacity

Location and transformation

Identify the four quadrants on a Cartesian plane, plot and locate ordered pairs in all four quadrants, applying one-step transformation and describe the effect of combinations of translations, reflections and rotations

Music

In music students are developing the following skills:

Developing an independent voice through part-work, singing, playing in an ensemble and as a soloist

Exploring music as a cultural art form



Developing an understanding of pitch and rhythm and how to recognise and write musical concepts

Year 6 - Term 3



CURRICULUM

Curriculum Overview

Science

Life on Earth

Understanding environments

Identifying and profiling habitats

Measuring effects of environment

Investigating with simulations

Natural environments

Exploring Aboriginal knowledge of plant and animal environments

Studying animals of the Asia-Pacific region

Environmental effects on plants

Investigating plant growth

Mould investigation

Exploring mould



PE

Ball Skills and Team Sports

Describe how different parts of the body are used when throwing and catching

Correct throwing technique, including ball grip, for underarm, overarm, one-handed, two-handed, chest and overhead pass. Students then practise throwing using the correct techniques

Correct catching technique for using two hands, catching both small and large balls from different heights and angles, practise catching using the correct techniques

Increasing the distance they have to throw, and changing the size and shape of the ball



Humanities and Social Sciences

Australia's global connections

Inquiry questions

What are Australia's global connections between people and places?

How do people's connections to places affect their perception of them?

Students:

Identify how Australia's connections with other countries change people and places

Recognise the effects that people's connections with, and proximity to, places throughout the world have on shaping their awareness and opinion of those places

Develop appropriate questions to frame an investigation

Locate and collect useful information from primary and secondary sources

Organise and represent data in a range of formats, using appropriate conventions

Interpret data to identify patterns and trends, and to infer relationships

Identify different points of view and solutions to an issue

Reflect on their learning to propose action in response to an issue or challenge and describe the probable effects of their proposal

Present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials, graphing, communication conventions and discipline-specific terms



Technology

Design and Health

Exploring materials and components

Exploring tools and techniques

Creating a designed solution

Evaluating the product

Learn and apply digital technology knowledge and skills

Collect, explore, sort data and use digital systems to present the data creatively to convey meaning

Work with others to create and organise ideas and information



LOTE

Students explore similarities and differences between Chinese language and culture and their own. Students participate in structured, collaborative tasks that both recycle and extend language in the following topics:

- Time
- Date
- Days of the week
- Numbers 1-100
- Feelings



SHERWOOD STATE SCHOOL

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