

# YEAR 1 NEWSLETTER 2025

## Welcome to Term 2 2025

### Introduction:

Welcome back for another Term where we will be continuing our amazing learning. We pride ourselves on being a creative, dynamic and passionate team who are dedicated to making your child's Year 1 learning journey a pleasant and exciting adventure.

### Teacher Contacts

<b>1M</b> Vim Mistry (Mon- Fri)	vmist9@eq.edu.au
<b>1H</b> Georgia Hadow (Mon- Fri)	ghadd9@eq.edu.au
<b>1BW</b> Liz Bateman (Tues- Fri) Melissa White (Mon)	lbate68@eq.edu.au mwhit441@eq.edu.au
<b>1/P N</b> Lauren Neech (Mon- Fri)	lgibb35@eq.edu.au

### Key Dates

24<sup>th</sup> April – ANZAC Ceremony  
25<sup>th</sup> April – ANZAC Day Public Holiday  
2<sup>nd</sup> May – Religious Instruction Begins  
5<sup>th</sup> May – Labour Day Public Holiday  
10<sup>th</sup> May – School FETE  
15<sup>th</sup> May – P-2 Cross Country  
20<sup>th</sup> May – Under 8's Day  
25<sup>th</sup> June – Crazy Hair Day

### Subject Outlines

**English** - Students engage with a range of informative texts that report and describe topics of interest and learning area content. Imaginative texts with related themes and topics are chosen to complement these texts. They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, poems and narrative texts. Through texts, students explore how print and digital informative texts such as reports and factual descriptions use text structures, language and visual features to suit their purpose. Students compare these features with those in narrative texts to identify similarities and differences. Students engage in shared and independent writing to create informative texts on familiar and learnt topics using simple sentences with sentence boundary punctuation, some topic-specific vocabulary and correct spelling of some one- and two-syllable words.

**Maths** - Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- use physical and virtual materials to demonstrate that one and two-digit numbers can be represented, partitioned and composed in various ways, and that two-digit numbers can be partitioned into tens and ones
- use skip counting to quantify physical collections
- recognise patterns in numbers and extend knowledge of numbers beyond two digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences, employ different strategies and discuss the reasonableness of answers
- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events.

**Science** - In this unit, students explore how everyday materials can be physically changed in a variety of ways according to their properties.

- They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.
- Students respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects.
- They use a range of methods to sort information and collect and record observations, comparing them with the observations of others.
- They modify a material for a given purpose, test their modifications and compare their observations with predictions.

**HASS** - In this unit students will explore the following inquiry question: *How has my family and daily life changed over time?*

**You Can Do It (YCDI)** - Lessons focus on the five keys- Getting Along, Persistence, Confidence, Organisation and Resilience.

### Specialist Classes

**Dance** -Throughout the semester students make and respond to dance by exploring dance from other countries and cultural groups as stimulus.

**Health**- In the unit 'We all belong', students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

**PE** – In the unit 'I'm a Balliever', students perform the fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities. Students continue to build their endurance for the cross-country carnival in week 4.



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## Homework

Homework in year one consists of **must do** and might do tasks. The **must do** task is nightly reading. Home readers will be sent home early in term one. 2 readers will be sent home each week and need to be returned on Friday.

**Might do** activities consist of Reading Eggs and Maths Seeds.

These passwords have been sent out in Term 1, however please email your teacher if you require a new one.

## Technology in the Classroom

In the Year 1 classrooms, students will use a shared iPad during group learning. Some of the apps we use include- Reading Eggs, Maths Seeds, Book Creator and Seesaw.

We also use our Interactive Whiteboards on a regular basis to support learning across all Key Learning Areas (KLA's).

## Specialist Timetable

	Music	Health	YCDI	Library	PE	Arts
1M	Mon/ Thurs	Thursday	Wednesday	Friday	Friday	
1H	Wed/Thurs	Thursday	Friday	Friday		
1BW	Mon/ Thurs	Tuesday	Wednesday	Wednesday		Thursday
1/P N	Wed/ Thurs	Tuesday	Friday	Thursday		Thursday

## Class Communication

The Year 1 team are happy to communicate with parents through email. We ask that you keep these points in mind:

- We may only check emails before and after school as the school day can be busy. We will aim to reply within 48 hours.
- If there is an issue you need to discuss, we are happy to make a time to see you and discuss these face-to-face.
- If you need to contact us or your child urgently, please call the office.

## FETE Information

**Mark your calendars: Sherwood State School Fete Saturday 10<sup>th</sup> May, 9am -5pm.**

The Fete is our major fundraiser for the year, so don't miss it! We have heaps of fun planned - old favourites return, along with some new stalls, and new rides... Plenty for everyone!

- **Help out:** what stall are you going to help on? Make sure you sign up for a few hours volunteering in the day. We're also seeking hands to help set-up for the fete on Friday 9 May – please register here: <https://signup.com/go/QdBvuOe>
- **Raffle:** there are some wonderful prizes in the raffle this year, how's the ticket sales going? Ticket books (sold or unsold) due back to school Friday 2 May. Class with the most sales wins a pizza party!
- **Competitions:** Have the kids completed a Fete bingo sheet or designed a poster yet? Pick them up from the school office or download from the Fete Facebook page – Ride band prizes up for grabs! Winners announced Wednesday 7 May.
- **Donations:** one more weekly donation starting 28 April – 200g eating chocolate blocks. The chocolate drop is one of our most popular stalls, last year we gave out over 800 chocolate blocks as prizes. Class with the most donations each week receives class icy poles.
- **Ride bands:** are on sale now! Purchase through QKR. There's a junior and all-inclusive band to choose from. Rides operate 11am – 3pm on fete day.
- **Entertainment:** There's a great line up of entertainment this year, from our school contributions: strings, band, choir and dance troupe, our sponsors and band Mind-Life Crisis returns to entertain in the main event area throughout the day.
- **Food:** delicious food trucks (Pizza, hotdogs and loaded fries) will be onsite on the day, in addition to our amazing BBQ, rice paper rolls and our yummy food stalls: cakes, sweets, chips, drinks, fairy floss, ice cream, spiders, lemonade, and a new stall crepes! The bar will also be operating from 11am, serving a range of refreshments plus cheese platters.
- **Plan your day:** A map with all fete information, including stall locations will be released the week prior to the fete. Don't miss a thing!
- **Facebook:** follow along at the Sherwood State School Fete Facebook page.

### Contact

Megan Hall & Danielle Redman

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## 2025

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