# PREP NEW SLETTER Welcome to Term 1, 2024



# Introduction:

We are very excited to introduce you to all things 'Prep' in 2024. At the beginning of each term, you will receive an overview of the learning we have planned for the weeks ahead and any key dates to note in your diary. We generally use email as a way of communicating with parents, so ask that you please check that you have received this newsletter as an electronic version.

## Key Dates



Public Holiday – 26<sup>th</sup> January Parent information night – 6<sup>th</sup> February Gecko Wildlife Incursion – 26<sup>th</sup> February Prep Hearing Screener – 19<sup>th</sup> & 26<sup>th</sup> February Parent Teacher Interviews – 19<sup>th</sup> February School Photos – 21<sup>st</sup> March Prep Easter Bonnet Parade – 27<sup>th</sup> March

## Teacher contacts

PM Mrs Carly McGowan PR Miss Ellie Rutledge PFB Ms Tracey Fleming PHB Mrs Janine Hitchman Mrs Kasey Burns (Th/F)

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Specialist Classes – Term One				
	MUSIC (Mrs Nearhos)	LIBRARY – <i>Borrowing on</i> <mark>Thursdays</mark> (Mrs Lynch)	The Arts - Dance (Ms Mackenzie)	Health / PE (Mrs Smith)
РМ	Tuesday	Thursday and Friday	Monday	Tuesday and Friday
PR	Monday	Thursday and Friday	Monday	Tuesday and Thursday
PFB	Monday	Thursday and Tuesday	Monday	Friday
РНВ	Tuesday	Thursday and Tuesday	Monday	Thursday and Friday

### English - Talking about stories

Students will listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. They will engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning — focused teaching and learning, play, real-life situations, investigations and routines and transitions.

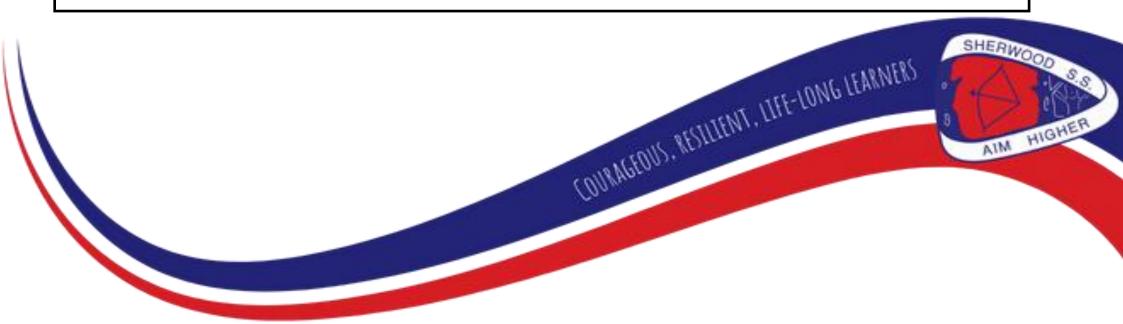
Assessment - Students select a favourite story and create a short, spoken response to elements of the story. They are able recognise letters and identify the sound a letter makes.

## Mathematics

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

**Number and place value** - recalling counting in ones, identifying numbers in the environment, representing quantities, comparing numbers, recalling counting sequences, representing quantities, visualising arrangements to five, matching numerals to quantities, counting forwards and backwards from different starting points, comparing quantities using 'more', 'less', 'same', identifying numbers before, after and next in a sequence, ordering quantities and numerals.

**Patterns and algebra** - identifying how objects are similar or different, sorting objects based on similar features, identifying a rule for a 'sort', identifying questions, identifying patterns in the environment, copying and describing simple patterns and identifying patterns within counting sequences.



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#### Science - Exploring our living world

Students will use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They analyse different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs. They share ideas about how they can support and protect living things in the school grounds.

Assessment - Students will be assessed on their knowledge of the needs of living things and the impact of environments.

# HASS

In HASS, students will explore important events celebrated in their lives, and identify how people and objects help them to remember. Students will also identify, represent and describe the features of familiar places, and suggest ways to care for a special familiar place.

# MUSIC

A big welcome to our new Preps at Sherwood! This semester we will be learning how to use our voices as instruments, by learning to sing new songs in a group and by ourselves. We will also be looking at how to create actions and include dynamics to make our music fun and interesting!

# The Arts - Dance

Throughout the semester students make and respond to dance by exploring characters in stories and rhymes as stimulus.

# Digital technology to support learning

In term one students will be learning how to be responsible users of technology in the classroom, and how to use a variety of apps on the iPads.

School Contacts				
A/Principal Lisa Masek   lmase3@eq.edu.au				
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