

Investing for Success

**Under this agreement for 2018
Sherwood State School will receive**

\$235,413

This funding will be used to

- Increase the percentage of students in Year 3 in the upper two bands for Reading and Writing to 68%.
- Increase the percentage of Year 5 students in the upper two bands for Writing to 38% and Numeracy to 70%.
- 100% of students below the National Minimum Standard Develop have personalised learning plans.
- Improved phonological awareness progress in the early years is tracked at specific checkpoints from the consistent phonological awareness program.

Our initiatives include

- Targeted Teaching for:
 - explicit reading strategies differentiated for a child's individual needs. This will be supported with professional development and an on-going coaching model
 - a response to intervention and enrichment process to respond to short term data cycles in maths.
- Professional Learning Community - foster a culture of collaboration where teachers work in teams to analyse and respond to cohort data. Focus of the professional learning teams will be on collaboration, learning and results. Teachers to monitor student performance in reading (reading behaviours) and mathematics via weekly professional learning team meetings. Teams will respond to the student data by providing multiple opportunities across the week to respond to this data.
- Implement additional intensive research based phonological awareness and reading intervention programs for identified students.
- Establish a whole school writing program that focuses on student goal setting and regular feedback opportunities from teachers.
- Enhance opportunities for students with specific learning needs to access the curriculum using digital technologies and providing links to work with other schools.
- Build the capacity of teachers to make data driven decision making and transfer this into their practice.



Our school will improve student outcomes by

Part funding of Master Teacher (Literacy) to enhance the capability of teachers to plan using a combination of ACARA and individual student data sets to ensure learning is personalised and targeted	35,000
Part funding of Master Teacher (Inclusion) to support and build the capability of teachers to provide increased opportunities for students with special needs to access the curriculum	35,000
Providing release for staff to collaborate on in-depth analysis of student work to enable them to respond with intervention and enrichment strategies	45,000
Engaging trained para-professional educators to work with identified students in literacy (guided reading and levelled literacy intervention) and numeracy	80,000
Purchasing appropriate resources to support the school's literacy and numeracy programs including technology and paper based resources	35,000
Employ an Early Years' patron to develop and implement a structured Pre-Prep program to further engage and support our future Prep students and their families	5,413



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