



Sherwood State School Annual Implementation Plan 2019

School Improvement Priorities 2019

Improvement priority Focus Area: Teaching & Learning

Strategy			
Actions: whole school pedagogy and practice	Targets	Timelines	Responsible Officer/s
Continue to develop capacity and consistency for all staff and all classrooms, around our school's approach to explicit teaching using the Gradual Release of Responsibility (Fisher & Frey) and the EIM (Anita Archer)	By the end of 2019	Differentiated PD for staff on GRR All staff to have discussed elements visible by end of T2	Sector Support Team (Liz Holdcroft, Toni Brown, Brigitte Gilbert-Guenzler) Stacey Thomasen
Continue to work with key staff and strategic working parties to renew the school's pedagogical framework	By the end of 2020		Amanda Hawkswell Stacey Thomasen Eliza Borsht
Continue to develop in every classroom, with the support of additional TA time, the school's approach to reading . Including - guided, shared, modelled reading and the explicit teaching of vocabulary through this.	By the end of 2019		Liz Holdcroft Toni Brown Brigitte Gilbert-Guenzler (Sector Support Teachers) Eliza Borsht
Strategy			
Actions: early years focus	Targets	Timelines	Responsible Officer/s
Continue the focus on intensive early years support incorporating a strong emphasis on phonics, phonological awareness, oral language, handwriting development, motor development, and the support of students with English as a second language			Liz Holdcroft Amanda Hawkswell Stacey Thomasen



Continue to focus on responding to individual learning needs through our tiered case management and focused TA time for the early years - and documentation within personalised learning

Liz Holdcroft
(Sector Support teacher)

Improvement priority: Curriculum, Assessment & Reporting

Strategy			
Actions: curriculum and planning	Targets	Timelines	Responsible Officer/s
Continue to implement the Australian curriculum in all KLA's and develop consistency of planning using a 'Sherwood' planning template			Stacey Thomasen Sector Support Teachers
Continue to collaboratively document and implement a school Assessment, Moderation and Reporting Policy			Stacey Thomasen
Continue to map -whole school curriculum for all KLA's			Stacey Thomasen Sector Support Teachers
Strategy			
Actions: differentiation	Targets	Timelines	Responsible Officer/s
Implement direct instruction spelling program - Spelling Mastery. Vertically differentiated across years 1 -6			Toni Brown (Sector Support Teacher)
Develop and implement differentiation placements to build consistency of practice with differentiation within each classroom			Brigitte Gilbert-Guenzler (Sector Support Teacher)
Continue to work with staff to develop data literacy of whole school and individual data collection and analysis in order to inform teaching and planning			Sector Support Team (Liz Holdcroft, Toni Brown, Brigitte Gilbert-Guenzler) Amanda Hawkswell

Improvement priority: Staff Development

Strategy			
Actions: professional development	Targets	Timelines	Responsible Officer/s
Continue implementing our revised ATPR Process encouraging staff to link their goals to our key agendas			Amanda Hawkswell
Continue to implement a variety of approaches aimed at building the capacity of teachers : coaching, mentoring, modelling, sharing at YLMs, team			Sector Support Team (Liz Holdcroft, Toni



development, induction processes and WOW time			Brown, Brigitte Gilbert- Guenzler)
Schedule mandatory training online: Code of Conduct, Student Protection, Asbestos etc			Amanda Hawswell
Conitune to work with staff on the collegial engagement process for Sherwood SS			Whole Admin Team

Improvement priority: **Facilities, Resourcing and management**

Strategy			
Actions: facilities	Targets	Timelines	Responsible Officer/s
Continue to work with region around our master facilities plan and ongoing maintenance schedule			Amanda Hawswell Katie McDonald
Work with region to have the new prep building installed onto the school grounds			Amanda Hawswell Katie McDonald
Work with the P & C to manage and fund the replacement and upgrade of inefficient air conditioners		By end of term 1 2019	Amanda Hawswell Katie McDonald Gregg Webber (P & C Treasurer)
Work with council to develop and implement a traffic management plan : specifically improve the safety of school pick-up zone by repositioning the zone			Amanda Hawswell Nicole Johnston
Strategy			
Actions: resources	Targets	Timelines	Responsible Officer/s
Develop a longer term plan to improve school security : security cameras, re-key all master keys for the school		By the end of 2020	Amanda Hawswell Katie McDonald
Work with region to implement our WUP and phone upgrade		June 2019	Amanda Hawswell Katie McDonald Mana Khalilpour
Strategy			
Actions: management	Targets	Timelines	Responsible Officer/s
Implement the following draft documents developed in term 4 2018: Responsible Behaviour Plan, new Homework Policy, new Communication Policy			Eliza Borsht Stacey Thomasen
Maintain committee structures to ensure collaboration and communication is valued: Student services Committee, Well-being Committee, WHS committee, Year Level Coordinators and Year Level Teams			Everyone



Improvement priority: **Community**

Strategy			
Actions: transition to prep	Targets	Timelines	Responsible Officer/s
Consolidate connections and strengthen partnerships with our local ECECs			Amanda Hawkswell Liz Holdcroft Eliza Borsht
Provide further opportunities for new families (prep aged children) to be involved in our school community and activities			Amanda Hawkswell Liz Holdcroft Eliza Borsht
Strategy			
Actions: communication	Targets	Timelines	Responsible Officer/s
Estsblish and further develop the role of communications officer			Amanda Hawkswell Kendall Cardwell
Continue to improve communications via: updates and improvements to school website , use of school Facebook page , newsletters and newsflashes (investigate the development and use of a school app .)			Amanda Hawkswell Kendall Cardwell
Provide information sessions for parents/community: Cybersafety, Life Education, Relationships and Sexual Education, Prep Year/Transition Information Sessions			Amanda Hawkswell Kendall Cardwell Katie mcDonald
Strategy			
Actions: events and sense of community	Targets	Timelines	Responsible Officer/s
Maintain annual days of celebrartion/commemorartion of significant events; Under 8's Week, School leaders' Induction, Harmony Day, Say No to Bullying day, ANZAC Day, graduartion etc.			Eliza Borsht Stacey Thomasen Amanda Hawkswell
Establish and promote the student welfare fund and our ethos of 'paying it forward'			Eliza Borsht Stacey Thomasen Katie McDonald Sarah Reed
Further develop our sense of community through the scheduling of a 'long lunch' community function twice per year			Eliza Borsht





Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Handwritten signature of Amanda Hawkswell in black ink.

Amanda Hawkswell

Principal

Handwritten signature of Bill Henningham in black ink.

Bill Henningham

P and C President

Handwritten signature of Jane Sedgman in black ink.

Jane Sedgman

Assistant Regional Director

