



4/5R

Term One Newsletter

Sherwood State School

Greetings from 4/5R at Sherwood SS!

Important Information

- ❖ Students should bring a signed diary to school each day
- ❖ Library borrowing will be weekly
- ❖ Homework this year will include nightly reading and Mathletics
- ❖ The Parent Information Evening will be held on Tuesday in Week 3

WHAT WE'RE DOING IN TERM ONE

English

In this English unit, students will work to adapt a traditional story to a picture book format and write a persuasive justification explaining how their structural and language choices retain the meaning of the original text for their audience. Students will also respond to a related comprehension task in test conditions.

Mathematics

Topics include: Data, Time & Number Properties.

This term, students will learn skills around collecting and representing data in formats such as tables and graphs, design surveys around the collection of categorical and numerical data, and interpret graphs to draw conclusions. Assessment will include a test on data. Students will also work in groups to conduct a mathematical inquiry and justify their methodologies and findings.

Students will also examine time as a measurable unit and solve time-based word problems, while the Year 5 students will also convert time between 12 and 24 hour notation. Students will learn about the properties of numbers, including odd and even numbers, prime and composites (Yr 5 only) and the connections between factors and multiples. Assessment on these topics will be in test format.

Contact Me

If you have any queries about what we are studying in the classroom or have any questions about timetables, etc, please contact me through your child's diary or via email: evran0@eq.edu.au

H.A.S.S

This semester, students will begin a unit that continues until partway through Term 2. The essence of the unit is examining the ways in which different communities, with different human and environmental characteristics, manage their resources and make decisions about their environments.

Students will approach the question 'How do different views about the environment influence approaches to sustainability?' through an inquiry framework and examine a variety of topics. Students will consider connections between communities and the environment, including how characteristics of each are influenced by each other, Aboriginal and Torres Strait Islander custodianship of Country, and how consumer choices impact communities and environments.

Design Technology

In Term 1, students will examine forces and material properties as they investigate the question 'How can I use forces and material properties to send a projectile a given distance?' They will complete multiple design cycles and create a presentation demonstrating how their design ideas and tested results changed over time, and justifying their design alterations and improvements - only Year 4 students will be formally assessed on this task.