



SHERWOOD STATE SCHOOL

Year 3, Term 1, 2019

Cnr Sherwood & Oxley Roads

Sherwood Qld 4075

PO Box 19, Sherwood Qld 4075

Phone: (07)3716 2111

Class	Physical Education	Music	Library	Science	Health
	Mr David Hass	Mrs Rebecca Starr	Mrs Ingrid Lynch	Mr Trevor Brown	Miss Erin Lee
	*Swimming commences in week 2		*Bring a library bag for borrowing time		

Key Events

Monday 28th January - **Australia Day Public Holiday**

Tuesday 12th February - **Parent Information Evening** 5:30 – 6:15 or 6:30 – 7:15

Tuesday 12th March and Wednesday 13th March – **Museum of Brisbane Excursion**

Tuesday 26th March - **Parent Teacher Interviews 3:30 – 8:00pm**

Thursday 28th March - **School Photos (Advanced life): classes, siblings, portraits, leaders**

Homework

Homework begins on Monday of Week 2.

Reading

Year 3 students are expected to read every night. Students are asked to select a chapter book from home/library or a home reader from their classroom. Students are to read aloud to someone and 'talk' about the book. You can ask your child comprehension questions and have them retell the text in their own words.

Mathletics

Students will be set differentiated tasks to complete based on the concepts being explored this term.

Reading Eggs (a new online program at Sherwood SS)

ABC Reading Eggs makes learning to read interesting and engaging for kids, with great online reading games and activities. Students will be asked to complete different activities each week.

Note: More information about our Homework Policy will be communicated at the Parent Information Night.

Teacher Contacts

3C Fiona Campbell fcamp16@eq.edu.au

3D Jackie Duong jpdo0@eq.edu.au

3V Melissa Van Bael mvanb1@eq.edu.au

3W Belinda Williamson (Mon - Thurs) bmoon19@eq.edu.au and Caroline Preston (Friday) - cpres73@eq.edu.au

Spelling

This year students in Years 1 - 6 at Sherwood State School, will learn to spell using “**Spelling Mastery**” which is a differentiated spelling program. The program uses an explicit, teacher-directed method of teaching. Spelling Mastery is an effective, research-proven spelling program that teaches students the strategies they need to become successful, life-long spellers. Spelling Mastery helps students to understand the relationship between sounds, word parts and spelling patterns and encourages them to become proficient writers. **Please note spelling will no longer be a homework requirement. All learning experiences and testing will be completed at school.**

Maths

Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent three-digit numbers; compare and order three-digit numbers; partition numbers (standard and non-standard place value partitioning); recall addition facts and related subtraction facts; represent and solve addition problems; add two-digit, single-digit and three-digit numbers; subtract two-digit and three-digit numbers; represent multiplication; solve simple problems involving multiplication; recall multiplication number facts.

Using units of measurement - tell time to five-minute intervals; identify one metre as a standard metric unit; represent a metre; measure with metres.

Chance - conduct chance experiments; describe the outcomes of chance experiments; identify variations in the results of chance experiments.

Data representation and interpretation - collect simple data; record data in lists and tables; display data in a column graph; interpret and describe outcomes of data investigations.

Technology

What's for lunch?

In this unit, students investigate food and fibre production and food technologies used in modern and traditional societies. They design and make a lunch item that includes modern and traditional technologies.

They will explore how people in different times developed food and fibre technologies to meet human needs.

English

Persuasive Text

Students read, view and analyse persuasive texts. Students demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. They use this language to create their own persuasive texts.

Science

Is it living?

In this unit students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features. They also explore grouping familiar things into living, non-living, once living things and products of living things.

HASS

Our Unique Communities

In this unit students discover how they belong, participate and contribute to their **community** and how these communities **change over time**. Students also learn about the significance of different **celebrations** and **commemorations**.

Visual Arts

Meaning in found objects

In this unit, students will explore the communication of cultural meaning through found objects and surface manipulation. They will make, display and discuss their own and others' artworks.