



# Year 5 Newsletter

## Term 1 2019

### Sherwood State School

*Dear parents and carers,*

*Welcome to year 5! We are gearing up for a busy term with some wonderful learning to sink our teeth into, a return to the pool for swimming lessons, and the imminent start of instrumental music and inter-school sport. Outlined below is our core curriculum content for term 1 along with some key dates and messages.*

#### English

This term students will be exploring the fantasy narrative genre. We will be reading and analysing *The Forests of Silence* by Emily Rodda and using this text as a springboard to explore fantasy elements in stories. The children will also have the opportunity to plan, write, edit and publish their own short fantasy narrative.

#### Maths

In term 1 students will be studying two strands: data handling and number. The children will begin the term by examining a range of graphs and data sets to identify specific information. Our number content this term will cover efficient multiplication and division methods as well as identifying and sequencing fractions and solving fraction word problems.

#### HaSS (Geography)

This term students will be exploring the inquiry question 'How do people and environments influence one another?' Some of the learning opportunities the students will experience are locating countries and oceans on maps; identifying and describing the human and environmental factors that influence the characteristics of places and interpreting data to identify simple patterns, trends and spatial distributions and inferring relationships.

#### The Arts (Visual Arts)

In term 1 students will be exploring the works of other artists to provide inspiration for their own art piece. We will focus on artists who depict animals in a landscape and consider the message the artist is trying to convey.

#### Technology (Design)

This semester, students will complete a unit examining food production, food safety, and how competing factors and technologies influence the design of a sustainable service which provides a healthy meal. They will learn about the Design Technology design cycle and creatively generate, design, test, evaluate, and improve an original service that produces and delivers a healthy meal.

#### Spelling Mastery

This year all students from year 1 – 6 will participate in a spelling program called Spelling Mastery. The program will start in week 3 and occur in the afternoons on Monday, Tuesday and Thursday.

#### Important Dates for Term 1

12 Feb	Parent Information Evening
15 Feb	School Leaders' Badge Ceremony
27 Feb	Active School Travel starts
15 Mar	National Day Against Bullying
19 Mar	Cyber Safety Talk for parents
20 Mar	Cyber Safety Talk for students
26 Mar	Parent Teacher Interviews
28 Mar	Photo Day
3 Apr	Harmony Day
5 Apr	Last Day of Term

#### Messages

*Swimming:* Swimming lessons commence in week 2. Please ensure that your child brings their swimming equipment (swimming costume, cap, towel, sun safe shirt, goggles) and sunscreen ready for their lesson. Ensure all items are clearly labelled with your child's name.

*Homework:* This year homework will consist of daily reading and regular Mathletics practise (set at an appropriate level for your child). If you want your child to complete additional work, there will be also be optional projects for the term. Homework will start from week 3.

*Student Diary:* Each student should carry their diary to and from school each day. Students will record important messages, homework or other necessary items in their diary.

#### Class schedule

Music	Monday
Chinese	Tuesday
Health and PE	Tuesday and Wednesday
Parade	Wednesday at 2.15
Science	Wednesday and Thursday