



5/6R

Term Four Newsletter

Sherwood State School
2018

Greetings from 5/6R at Sherwood SS!

Welcome to Term 4! We hope you had a happy and restful break. This term will wrap up the year and includes a change to the school timetable; 2nd session now goes from 11.45am-1.45pm, with 2nd break from 1.45pm-2.15pm.

Events this term include a pupil free day, swimming, the Year 5 Gold Rush excursion, Graduation night, Rock & Mime and many others.

Important reminders

- ❖ Please ensure that students remember to bring their diaries to school every day, as this is an invaluable way of communicating with home.
- ❖ Library Borrowing has continued this term.
- ❖ Please give students sufficient computer time at home to complete Mathematics and Spellodrome homework tasks.
- ❖ Homework this term also includes weekly speaking tasks; practice at home in front of a live audience is strongly encouraged.

WHAT WE'RE DOING IN TERM FOUR

English

In this English unit, students will work to learn about and produce multimodal persuasive texts (a website for Year 5 and a presentation for Year 6) and clearly explain how their authorial choices position the reader to accept their message.

Mathematics

This term, the topics covered in Maths are divergent for Year 5 and 6, unlike previous terms.

Year 5 will work with multiplication, division, fractions and equivalent fractions as well as budgeting, measurement, using grid reference systems to plot courses, and justifying inquiry answers with mathematical data.

Year 6 will examine fractions, number patterns, measurement (including volume and capacity), and using decimal numbers in multiplication and division operations. Later assessment is focused on negative numbers and fluency with the Cartesian plane, including identifying and plotting coordinates and transforming shapes on a plane.

Contacts

If you have any queries about what we are studying in the classroom or have any questions about timetables, etc, please contact me through your child's diary or via email: evran0@eq.edu.au

Science

Science this term is similarly separated for years 5 and 6. Year 5 will investigate the properties of light, including reflection, refraction and absorption, and the everyday context of that understanding. Year 6 will examine circuits in order to gain an understanding of electricity as well as its functions and dangers.

Design Technology

In Term 3, students will continue a semester unit that will involve researching, designing and mock-prototyping a specialised suit for a new character in the English class text *The Supernaturalist*. Students will research or invent appropriate futuristic materials for their plans and justify their design choices in annotated technical drawings.

H.A.S.S

Term 4 in HASS is a history unit which focuses on different time periods for each year level; Year 5 examines colonial history and the impact of the Gold Rushes on the development of Australia, while Year 6 investigates the reasons for Federation and the continued development of Australian citizenship and identity throughout the 20th century.