



Year Five

Term Four Newsletter

Sherwood State School

2018

WHAT WE'RE DOING IN TERM FOUR!

Greetings from 5B, 5H and 5M, the Year 5 team at Sherwood SS!

Welcome back to Term 4!

We hope you all had a happy and restful break. After a busy Term 3 we are now looking forward to Term 4 and many more exciting learning experiences. We have all established some strong relationships and formed good bonds within our classes.

Important reminders

Library Borrowing will continue this term (a named waterproof library bag is required to borrow books). Please encourage your children to borrow regularly from our school library.

What are we up to?

Following is an overview of what the children will be studying during Term 4 in English, Mathematics, Science and H.A.S.S.

English Term 4

This term in English, we will be comparing books and their films. The students will be expected to write a comparison of the book/film of "Storm Boy" by Colin Thiele. This involves the students examining the different literary/technical features of books and films.

Mathematics Term 4

In this unit, students apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations.

Through the proficiency strands - Understanding, Fluency, Problem Solving and Reasoning - students have opportunities to develop understandings of:

- Geometric reasoning
- Using units of measurement
- Location and transformation
- Number and place value
- Fractions and decimals
- Money and financial mathematics

- Chance
- Data representation and interpretation

Science Term 4 – Adaptations

In this unit, students will analyse the structural features and behavioural adaptations that assist living things to survive in their environment.

They will be creating their own creature and through a multi-modal presentation will justify how their creature has adapted to its environment.

H.A.S.S Term 4 – Managing Australian Communities

In this unit students:

- examine how Australian communities are affected by the interconnection between people, places and environments
- investigate the importance of laws and regulations in managing people and environments in Australian communities
- explore the influence of people on the human characteristics of places,

including the organisation of space through zoning

- recognise the ways of living of Aboriginal peoples and Torres Strait Islander peoples, particularly in relation to land and resource management
- investigate environmental challenges such as natural hazards and their effect on Australian communities
- explore the principles involved in minimising the harmful effects of natural hazards
- interpret data to evaluate the ways citizens responded to an Australian natural hazard
- propose ways in which citizens can respond to natural hazards and describe the possible effects of actions.

Contacts

If you have any queries about what we are studying in the classroom or have any questions about timetables, etc, please contact your child's teacher either via your child's student diary or email;

5M Tracey Morgan – tmorg16@eq.edu.au

5B Andrew Brown – ambrol@eq.edu.au

5H David Hass – dhass4@eq.edu.au

Here's to a great Term 4!

Other Exciting Events happening later this term:

- Interschool Sport resumes
- Dance Lessons – under the expert guidance of Corinda SHS teachers
- Swimming (commences Week 3) Check with your class teacher for exact day and time
- Gold Rush Excursion (Monday 29 October)
- Showcase for the Arts
- Sexuality Education
- Rock 'N' Mime
- Selection of school leaders
- Swimming carnival
- Awards Day
- Party Day

Details of these events will be communicated to parents in future newsletters.