



4/5R

Term Two Newsletter

Sherwood State School

Greetings from 4/5R at Sherwood SS!

Important Information

- ❖ Students should bring a signed diary to school each day
- ❖ Library borrowing is weekly
- ❖ Homework includes nightly reading and Mathletics
- ❖ **Interschool Sport begins in Week 2 on Friday**

WHAT WE'RE DOING IN TERM TWO

English

In this English unit, we have been practicing effective speaking techniques and the use of persuasive language features and structure within speeches; soon we will move to analysing persuasive texts before students begin independently analysing a persuasive website for their assessment. Students will analyse structural, language, and visual features of persuasive texts and create a persuasive speech that evaluates the persuasiveness of a chosen website for its intended audience.

Mathematics

Topics include: Fractions & Decimals, Measurement

This term, students will work with fractions and decimals to learn about representing non-whole numbers in different ways and using those to add or subtract. They will place fractions and decimals on number lines and order them by value as well as use fraction and decimal understanding to continue number patterns involving non-whole numbers.

In measurement, students will consider how we can numerically represent quantities of length, area, volume, capacity, and mass and identify appropriate units and tools for measuring those qualities. Students will measure and compare lengths and areas and Year 5 students will calculate perimeter and area of rectangles.

Contact Me

If you have any queries about what we are studying in the classroom or have any questions about timetables, etc, please contact me through your child's diary or via email: evran0@eq.edu.au

H.A.S.S

This semester, students began a unit that continues until partway through this term. The essence of the unit is examining the ways in which different communities, with different human and environmental characteristics, manage their resources and make decisions about their environments.

Students will approach the question 'How do different views about the environment influence approaches to sustainability?' through an inquiry framework and consider connections between communities and the environment, including how characteristics of each are influenced by each other, Aboriginal and Torres Strait Islander custodianship of Country, and how consumer choices impact communities and environments.

A shorter unit towards the end of Term 2 will consider democracy and government and examine how laws are created and enforced locally and nationally.

Design Technology

In Term 2, students will investigate and present production analysis of a food product, including evaluation of materials, systems, equipment and techniques as well as the finished product. They examine the question "How are safe and healthy foods produced on an industrial scale?" and consider how many factors affect consumption, production, and delivery of food on local and global scales. Only Year 5 students will be assessed on this task.