



Year 3, Term 3 NEWSLETTER



KEY DATES

- NAIDOC assembly –Thurs 18 July
- P-3 Junior Sports Day - Thurs 1 Aug
- Yr 3 Science Incursion - Thurs 22 Aug
- Parent– teacher meetings –Tues 10 Sept

Teacher Contact:

- 3C** Fiona Campbell fcamp16@eq.edu.au
- 3D** Jackie Duong jpduo0@eq.edu.au
- 3V** Sarah Wilson sxwil23@eq.edu.au
- 3W** Belinda Williamson (Mon - Thurs)
bmoon19@eq.edu.au and Caroline Preston (Friday)
- cpres73@eq.edu.au

Curriculum

English: Poetry: In this unit, students listen to, read, view and adapt poems. Students will analyse texts, write poetry and present an adaptation of a poem to an audience using appropriate speaking skills.

Maths: Number and place value - count and sequences beyond 1 000, represent, combine and partition three-digit and four-digit numbers flexibly, multiplication and division representations, add and subtract two-digit numbers and three-digit numbers, recall multiplication number facts, identify related division number facts, problem solving. **Money and financial mathematics** - compare values, choose appropriate coins and notes for shopping situations, calculate change and simple totals, **Fractions and decimals** - represent and compare unit fractions, solve simple problems involving, halves, thirds, quarters and eighths. **Patterns and algebra** - number patterns to 10 000. **Location and transformation** - symmetry **Units of measurement** – represent time to the minute, telling time to five minutes and minute.

Science: In this unit students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer areas to cooler areas.

Hass: Exploring Places Near and Far: Students will explore how and why are places similar and different examining characteristics of places, climate, Australian States, Territories & Torres Strait and grid references.

Digital Technology: What digital systems do you use? Students will examine digital systems and create a simple guessing game using a visual programming language, Scratch v.3 (tbc) and/or Ozobots.

Arts: Dance: Footsteps Dance Program

Homework: Students are required to continue home reading, Reading Eggs and Mathletics activities each night.

Specialist Lessons

Class	Music	Library	Health	Science	Physical Education	Digital Technology
All	Mrs Starr Mon	Mrs Ingrid Lynch Wed	Miss Erin Lee Wed	Mr Trevor Brown Mon & Fri	Mr David Hass Thurs	Mr Rob Read 3C&D Thur 3V&W Tues

Principal Amanda Hawkswell
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