



# Year 4, Term 3 NEWSLETTER



## Introduction - Greetings from 4L, 4S and 4P!

Welcome back to Term 3. We hope you enjoyed your time together over the holidays. We are looking forward to another engaging, productive and busy term.

## English

### Exploring a quest novel

In this unit, students read and analyse a quest novel. Throughout the unit, students are monitored as they post comments and respond to others' comments in a discussion board to demonstrate understanding of the quest novel. Students will also write a short response explaining how the author represents the main character in an important event in the quest novel.

## Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

- **Money and financial mathematics** - represent, calculate and round amounts of money required for purchases and change.
- **Number and place value** - interpret number representations; sequence number values; apply number concepts and place value understanding to the calculation of addition, subtraction, multiplication and division; develop fluency with multiplication fact families, apply mental and written computation strategies, recall multiplication and division facts and apply place value to partition and regroup numbers to assist calculations.
- **Fractions and decimals** - partition to create fraction families; identify, model and represent equivalent fractions; count by fractions; solve simple calculations involving fractions with like denominators, model and represent tenths and hundredths, make links between fractions and decimals, count by decimals, compare and sequence decimals.
- **Location and transformation** - investigate different types of symmetry; analyse and create symmetrical designs.
- **Using units of measurement** - use scaled instruments to measure and compare length, mass, capacity and temperature, measure areas using informal units and investigate standard units of measurement.
- **Shape** - compare the areas of regular and irregular shapes using informal units of area measurement.
- **Patterns and algebra** - use equivalent addition and subtraction number sentences to find unknown quantities.

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## Specialist Classes

	Music	PE	Library	Technology	Science	Health
4L	Wednesday	Monday		Thursday	Tuesday	Tuesday
4S	Monday	Monday	Thursday	Thursday	Tuesday	Tuesday
4P	Thursday	Monday		Tuesday	Tuesday	Tuesday

### Teacher Contacts

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David Hass (PE & Health) - [dhass4@eq.edu.au](mailto:dhass4@eq.edu.au)

### HASS

#### In this unit, students will:

- explore the concept of 'place' with a focus on Africa and South America
- describe the relative location of places at a national scale
- identify how places are characterised by their environments
- describe the characteristics of places, including the types of natural vegetation and native animals
- examine the interconnections between people and environment and the importance of environments to animals and people
- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places
- investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste
- recognise the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples in regards to places and environments
- propose actions for caring for the environment and meeting the needs of people.

### Arts—Dance

In this unit, students will explore dance elements and fundamental skills in movement.

### Digital Technologies

In this unit, students will explore and use a range of digital systems, including peripheral devices, and create a digital solution using a visual programming language.

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