



Prep, Term 3 NEWSLETTER



Welcome back to Term 3. We have lots of exciting events this term so be sure to add them to your calendar.

KEY DATES

- NAIDOC performance—19th July
- Excursion— 26th July
- Movie Night— 26th July
- Sports Day 9-11am—1st August
- EKKA Holiday—14th August
- Fathers Day 9-11am—16th August
- Book Week Parade 9am—23rd August
- Prep Audiology Screener—5th September
- Disco—5th September
- Parent Teacher Meetings 3:30pm—10th September

English

Enjoying and retelling stories—

In this unit students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. Students will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They will prepare for their spoken retelling by drawing events and writing familiar words.

Maths

Measurement – connect days of the week to familiar events, duration and sequence of events

Number and Place Value – compare and order quantities, connect number names, numerals and quantities

Statistics and Probability – answer yes/no questions to record and interpret information

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Specialist Classes

	Music	Library	Science	Health and PE	Dance
Prep F	Thursday	Monday	Thursday	Thursday	Wednesday
Prep G	Thursday	Monday	Friday	Thursday	Wednesday
Prep N	Thursday	Monday	Thursday	Friday	Wednesday
Prep S	Thursday	Monday	Thursday	Friday	Wednesday

Teacher Contacts

Prep F - Ms Tracey Fleming—tflem39@eq.edu.au

Prep G - Ms Emma Griffin - egrif40@eq.edu.au

Mrs Karin Smith - ksmit847@eq.edu.au

Prep N - Mrs Lauren Neech - lgibb35@eq.edu.au

Prep S - Mrs Lauren Simic - lxbel5@eq.edu.au

Design and Technology

In this unit, students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack.

Science

In this unit students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognise the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.

HASS

My Special Places- In this unit students will focus on the inquiry question; *what are places like and what makes them special?* They will explore important places within the school and community, investigating the purpose of maps and how these help us navigate.

Students will identify important places within their own lives, creating visual representations of these using a variety of materials. Through the use of stories students will discover why these places are important and what is necessary to look after them.

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