



Year 2, Term 3 NEWSLETTER



Introduction

Welcome to Term 3! We are looking forward to another busy and productive term. If you have any questions, please email your classroom teacher. Thank you.

KEY DATES

- P-3 Sports Day—Thursday 1st August
- Public Holiday—Wednesday 14th August
- Excursion —Friday 16th August
- Book Week Parade—Friday 23rd August

Science

Students examine how living things, including plants and animals, change as they grow. They observe a class animal and plant and participate in a field trip to Lone Pine Koala Sanctuary.

English

In our first unit, students will be looking at examples of informative writing and learning to write in an informative way. Students will study a range of Australian animals at school and we will make a field trip to Lone Pine Koala Sanctuary. Using the information they have learned, students will write an information report on their chosen Australian animal.

In our second unit, students will begin looking at what makes an interesting narrative. This unit will continue into Term 4 and students will be provided with the planning tools to create an interesting narrative based on a pictorial stimulus.

Maths

This term we investigate numbers up to 1000, recall addition number facts, identify related addition and subtraction facts, add and subtract with two-digit numbers. We study fractions including halves, quarters and eighths and continue to investigate measurement of length, area and capacity using informal units. We continue to build on our knowledge of representing multiplication and division.

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Specialist Classes

	Music	PE	Library	Dance	Science	Health
2B	Wednesday	Tuesday	Monday	Wednesday	Monday	Wednesday
2C	Wednesday	Tuesday	Monday	Wednesday	Monday	Wednesday
2H	Wednesday	Tuesday	Monday	Wednesday	Monday	Wednesday
2R	Wednesday	Tuesday	Monday	Wednesday	Monday	Wednesday

Teacher Contacts

2B– Raelee Bonython -rbony3@eq.edu.au

2C- Tania Carr - tccar0@eq.edu.au

2H– Emma Harford - exhar8@eq.edu.au

2R– Rory Hegarty– rcheg0@eq.edu.au

HASS

How technology has changed over time?

This term students will look at how different technologies, such as cars, communication, household chores and phones, have changed over time. Students will discuss how these changes have affected people's lives. They will pose and answer questions and write simple texts to investigate the explain these changes.

Art

Our Art unit this term is Dance. The Footsteps Dance company will be teaching students aspects of Dance each week. In the classroom we will be reflecting on the elements of Dance taught in different songs.

Design Technology

The Design Technology unit will continue throughout Semester 2. Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a push/pull toy. This will combine nicely with our Science unit in Term 4 which investigates forces. The push/pull toy will be used in both the Design Technology and Science units during Term 4.

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