



# Year Six

## Term Two Newsletter

Sherwood State School

2019

### WHAT WE'RE DOING IN TERM TWO!

#### Greetings from 6T, 6B and 6M at Sherwood SS!

Welcome to Term 2! We hope you had a happy and restful break.

After a busy Term 1 we are now looking forward to a Science Incursion, our trip to Parliament House, Interschool Sport and, ultimately, our report cards at the end of Term 2.

#### Important reminder

Please ensure that students remember to bring their diaries to school every day, as this is an invaluable way of communicating with home.

Library Borrowing have continued this term (a named waterproof library bag is required to borrow books).

Please give students sufficient computer time at home to complete Mathematics homework tasks.

#### What are we up to?

Following is an overview of what the children will be studying during Term Two in English, Mathematics, Science, HASS, Technology and Art.

#### English Term 2

In this unit students read, view and listen to advertisements in print and digital media. They will understand how language and text features can be combined for persuasive effect. They will demonstrate their understanding of advertising texts' persuasive features through the creation of their own digital multimodal advertisement and an explanation of creative choices.

#### Mathematics Term 2

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. The main learning areas covered in this term include; fractions and decimals, shape, units of measurement, number and place value, patterns and algebra. The assessments in this unit have a focus on solving problems using the order

of operations and geometric reasoning when using and applying angles.

#### Science

Students will explore how sudden geological and extreme weather events can affect the earth's surface.

#### H.A.S.S

Students will investigate the roles and responsibilities of the three levels of government in Australia and how state/territory and federal laws are introduced and passed in parliament. The students will explore the formal rights and responsibilities of Australian citizens and how they, as individuals can contribute to our democratic process.

**Technology-** This term students will continue to investigate how electrical energy can control movement, sound or light in a designed product or system. They will design a solution to an environment's security need and make a prototype electrical device that is part of the solution.

The unit is designed to sit alongside the Science unit of Energy and Electricity.

### **Art- Visual Arts**

The students will study a variety of different artworks that will eventually inspire the creation of their own mixed media sculpture – a piece which expresses an emotion and communicate meaning through display.

### **Contacts**

If you have any queries about what we are studying in the classroom or have any questions about timetables, etc, please contact your child's teacher either via your child's student diary or email;

6T Tracey Morgan -

[tmorg16@eq.edu.au](mailto:tmorg16@eq.edu.au)

6B Andrew Brown –

[ambro1@eq.edu.au](mailto:ambro1@eq.edu.au)

6M Tom Moroney –

[tmoro1@eq.edu.au](mailto:tmoro1@eq.edu.au)

Here's to a great Term 2!