



Year 1, Term 3 NEWSLETTER



Welcome to Term 3. This term Year 1 will be doing Dance every Wednesday morning. Year 1 will also be doing 3 lessons of Spelling Mastery on Monday, Tuesday and Thursday.

KEY DATES

Friday 19 July Didgeeribone Show with Tjupurru (P-6)

Thursday 1 August P-3 Sports Day

Friday 9 August Free Dress Day

Wednesday 14 August EKKKA Public Holiday

Thursday 5 September Science Incursion

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English

Students will be exploring characters in stories. Students will listen to, read, view and interpret spoken, written and multimodal literacy texts to identify some features of characters in these texts and to create character descriptions.

Mathematics

Recall collections, position and locate numbers on linear representations, represent and record two-digit numbers, identify digit values, flexible partitioning & partition numbers into more than two parts, add single and two-digit numbers, represent, record and solve simple addition and subtraction problems, recall counting sequences, identify number patterns, represent number sequence, recognise, describe and order coins according to their value, compare and measure lengths using uniform informal units, explore capacity, describe duration in time, tell time to the half hour, represent times on digital and analogue clock.

Science

Students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things. Students will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

Technology

We will explore the characteristics and properties of materials and components that are used to produce designed solutions. Students will design and make a puppet with moving parts to use in a puppet show. Students will investigate materials, technologies for shaping and joining, and how designs meet people's needs, generate and refine design ideas, produce a puppet, evaluate their design and production processes and collaborate and manage by working with others and following sequenced steps.

Principal Amanda Hawswell

✉ ahawk19@eq.edu.au

Deputy Principal Stacey Thomasen

✉ sthom677@eq.edu.au

📍 Cnr Sherwood & Oxley Roads, Sherwood QLD 4074

📄 PO Box 19 Sherwood QLD 4074

✉ admin@sherwoodss.eq.edu.au

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Humanities and Social Sciences

My Changing World

Students look at familiar places & recognise that the features of places can be natural, managed or constructed. Students will identify & describe the natural, constructed & managed features of places, examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places. They will represent local places using pictorial maps & describe local places using the language of direction & location and respond to questions to find out about the features of places, the activities that occur in places and the care of places and collect & record geographical data and information and reflect on learning. to respond to questions.

Health

We all belong

Students recognise similarities and differences in individuals and groups and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

Catch me if you can

Students will develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games. They will explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games

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Teacher Contacts

1B - Sophie Blake - scbla1@eq.edu.au

1L - Lucy Thomson - lvtho1@eq.edu.au

1T - Danny Terris - dterr2@eq.edu.au

1W - Leah Bertrand - lbert20@eq.edu.au and Chantell Saddler - csadd2@eq.edu.au

Homework

Must do: Reading for a minimum of 15 minutes a night.

Might do: Reading Eggs/Maths Seeds

School Bell

The school is at 8:45am. Please make sure your child goes to the toilet before the bell and makes their way to their classroom promptly. If you arrive at, or after, 9am please make sure you sign in your child at the office.

Communication

The Year 1 team are happy to communicate with parents through email. We ask that you keep these points in mind:

We may only check emails before and after school as the school day can be busy. We will reply as soon as we can

Please keep emails short. If there is an issue you need to discuss, we are happy to make a time to see you and discuss these face-to-face

Specialist Classes

	Music	PE	Library	Dance	Science	Health
1B	Tuesday	Monday	Wednesday	Wednesday	Friday	Thursday
1L	Tuesday	Monday	Wednesday	Wednesday	Friday	Thursday
1T	Tuesday	Monday	Wednesday	Wednesday	Friday	Thursday
1W	Tuesday	Monday	Wednesday	Wednesday	Friday	Thursday

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