







# AT SHERWOOD STATE SCHOOL WE ARE SAFE, RESPECTFUL, RESPONSIBLE, LEARNERS

 WE PLAN, TEACH AND ASSESS	 WE KNOW OUR STUDENTS	 WE AIM HIGH	 WE ARE SAFE, CONNECTED AND INCLUSIVE	 WE USE DATA TO INFORM OUR DECISIONS	 WE SUPPORT STUDENT LEARNING
<p><b>We:</b></p> <ul style="list-style-type: none"> <li>Teach, Assess and Report on the Australian Curriculum</li> <li>Develop the capabilities of teachers to drive improvement</li> <li>Collaborate across year levels to plan, teach, assess</li> <li>Provide clear Learning Intentions and Success Criteria's</li> <li>Implement Three Levels of Planning</li> <li>Develop detailed unit plans</li> </ul>	<p><b>We:</b></p> <ul style="list-style-type: none"> <li>Establish positive learning relationships</li> <li>Use data to inform planning and students next steps</li> <li>Create inclusive learning opportunities for all students to succeed</li> <li>Construct explicit individual and class learning goals</li> <li>Provide learning experiences that challenge thinking and learning</li> <li>Differentiate for students below, at and above year level expectations</li> <li>Monitor student learning</li> </ul>	<p><b>We:</b></p> <ul style="list-style-type: none"> <li>Use formative and summative data to inform future teaching and learning</li> <li>Provide challenging learning experiences</li> <li>Use deep learning and higher order thinking strategies</li> <li>Use reading benchmarks to set student reading goals</li> <li>Provide explicit feedback that is targeted and purposeful</li> </ul>	<p><b>We:</b></p> <ul style="list-style-type: none"> <li>Have an explicit behaviour management plan</li> <li>Support team based staff development and participation</li> <li>Have a Student Services referral and review processes</li> <li>Collaborate to develop student Individual Curriculum Plans</li> <li>Value student voice via Student Council</li> <li>Use regular communication through various platforms</li> </ul>	<p><b>We:</b></p> <ul style="list-style-type: none"> <li>Collect and collate formative data at regular intervals to target teaching and learning</li> <li>Backwards map from summative assessment</li> <li>Use evidenced-based practices</li> <li>Moderate within and beyond school to ensure systematic curriculum delivery</li> <li>Use a Data Case Management process</li> <li>Use ATPR feedback cycles</li> </ul>	<p><b>We:</b></p> <ul style="list-style-type: none"> <li>Use the Gradual Release of Responsibility Framework, every classroom, every day</li> <li>Ensure every student will experience success</li> <li>Use purposeful data to inform planning and differentiation</li> <li>Have welcoming classroom environments</li> <li>Use Age Appropriate Pedagogies to support Early Years learning</li> </ul>
<p><b>We use:</b></p> <ul style="list-style-type: none"> <li>P-12 Curriculum, Assessment and Reporting Framework</li> <li>The Gradual Release of Responsibility Framework</li> <li>Australian Curriculum</li> <li>Curriculum into the Classroom resource (C2C)</li> <li>Speech Sound Pic (SSP)</li> <li>Heggerty (Phonemic Awareness)</li> <li>Early Start</li> <li>Age Appropriate Pedagogy</li> <li>The Professional Standards for Teachers</li> </ul>	<p><b>We use:</b></p> <ul style="list-style-type: none"> <li>Differentiation placemats for support and extension</li> <li>Differentiated class planning documents</li> <li>Individual Curriculum Plans</li> <li>Personalised Learning Plans</li> <li>Year level moderation to ensure consistent judgement</li> <li>Reading case management to inform next steps</li> </ul>	<p><b>We use:</b></p> <ul style="list-style-type: none"> <li>Diagnostic Pre and Post tests</li> <li>Mentoring and coaching</li> <li>Feedback – cohort data analysis</li> <li>WOW time</li> <li>Induction programme for new and beginning teachers</li> <li>Sector Support teachers</li> <li>ICAS (optional)</li> </ul>	<p><b>We use:</b></p> <ul style="list-style-type: none"> <li>You Can Do It programme</li> <li>Classroom behaviour management folders</li> <li>Guide to Differentiation and Student Support – Sherwood State School</li> <li>Protective Behaviour Programme 4-6</li> <li>Staff wellbeing committee</li> <li>Lunch time clubs</li> <li>Social skills group</li> </ul>	<p><b>We use:</b></p> <ul style="list-style-type: none"> <li>PM, Probe, PAT, Early Start, Heggerty, Maths Pre and Post Testing, Spelling Mastery</li> <li>Academic Reporting data</li> <li>NAPLAN data</li> <li>Regional Reading Benchmarks</li> <li>P-12 Curriculum, Assessment and Reporting Framework</li> <li>P-10 Assessment and Moderation policy</li> </ul>	<p><b>We use:</b></p> <ul style="list-style-type: none"> <li>Differentiation placemats to support adjustments both at, above and below year level achievement</li> <li>Australian Curriculum</li> <li>STLaN intervention</li> <li>Teacher Aides to support year levels and students with disabilities</li> <li>Outdoor Learning Area</li> <li>E/ALD support</li> </ul>
<p><b>You will see:</b></p> <ul style="list-style-type: none"> <li>Assessment folios</li> <li>Whole School Curriculum plan</li> <li>Year Level / Band plans</li> <li>Unit plans</li> <li>Whole School Reporting Plan</li> <li>Bump It Up Walls</li> </ul>	<p><b>You will see:</b></p> <ul style="list-style-type: none"> <li>Personalised Learning Plans documented on OneSchool</li> <li>Formative and summative assessment</li> <li>Student feedback</li> <li>Personalised learning goals</li> <li>Social skills programmes</li> </ul>	<p><b>You will see:</b></p> <ul style="list-style-type: none"> <li>Support and intervention programmes</li> <li>U2Bs extension (reading, writing, numeracy)</li> <li>Newsletter items to support learning improvement</li> <li>Fabulous Friday phone calls</li> <li>Class awards</li> <li>Written feedback in student's work books</li> <li>Aim Higher reading awards</li> <li>Music Programme</li> <li>Engagement with Opti minds</li> <li>Sherwood Arrows</li> </ul>	<p><b>You will see:</b></p> <ul style="list-style-type: none"> <li>NCCD data collection</li> <li>Parent Interviews (twice yearly)</li> <li>Differentiation documented on all Unit Plans</li> <li>Newsflashes for parents</li> <li>Term newsletters for each year level</li> <li>Green tickets</li> <li>Student of the week</li> <li>Class of the week</li> <li>Gradual Release of Responsibility graphics in every learning space</li> </ul>	<p><b>You will see:</b></p> <ul style="list-style-type: none"> <li>Student assessment folios</li> <li>A-E data</li> <li>Reading Data Wall</li> <li>ATPR process</li> <li>Assessment Schedule</li> <li>Case management records</li> <li>Formative data recorded on OneSchool</li> </ul>	<p><b>You will see:</b></p> <ul style="list-style-type: none"> <li>iPad classes</li> <li>BYOD as a needs basis</li> <li>Student work on display</li> <li>T/A in class working with students</li> </ul>