

# PREP NEWSLETTER

Welcome To Term 3, 2024

## Introduction:

We have a lot of exciting events happening this term! Be sure to add them to your calendars and keep an eye on your emails for updates and reminders. This term Miss Mackenzie moves on from dance to engage the preps in Media Art! Please check over the specialist timetable for changes to other specialist lessons. 😊

## Teacher contacts

PM	Mrs Carly McGowan	<a href="mailto:cmcgo43@eq.edu.au">cmcgo43@eq.edu.au</a>
PM	Miss Clair Collins	<a href="mailto:cmcol2@eq.edu.au">cmcol2@eq.edu.au</a>
PR	Miss Ellie Rutledge	<a href="mailto:erutl9@eq.edu.au">erutl9@eq.edu.au</a>
PFB	Ms Tracey Fleming	<a href="mailto:tflem39@eq.edu.au">tflem39@eq.edu.au</a>
PHB	Mrs Janine Hitchman	<a href="mailto:jhitc11@eq.edu.au">jhitc11@eq.edu.au</a>
	Mrs Kasey Burns (W/Th/F)	<a href="mailto:kdbur1@eq.edu.au">kdbur1@eq.edu.au</a>

## Key Dates

**NAIDOC week** – 8<sup>th</sup> July  
**100 days of Prep** – 11<sup>th</sup> July  
**Trivia Night** – 20<sup>th</sup> July  
**Prep Dr Seuss Week** – 22-26<sup>th</sup> July  
**Jeans for Genes Day** – 2<sup>nd</sup> August  
**DISCO** – 13<sup>th</sup> August  
**EKKA Public Holiday** – 14<sup>th</sup> August  
**Book Week Parade** – 22<sup>nd</sup> August  
**Father's Day afternoon** – 26<sup>th</sup> August  
**Pupil Free Day** – 30<sup>th</sup> August  
**Wear it purple day** – 2<sup>nd</sup> September  
**Parent Teacher Meetings** – 3<sup>rd</sup> September  
**Prep Athletics Carnival** – 5<sup>th</sup> September  
**Crazy Hair Day** – 11<sup>th</sup> September

## Specialist classes Term 3

	<b>MUSIC</b> (Mrs Nearhos)	<b>LIBRARY</b> (Mrs White / Ms Hartford)	<b>THE ARTS &amp; You Can Do program</b> (Miss Mackenzie)	<b>PE</b> (Mrs Smith)
<b>Prep M</b>	Tuesday	Monday	Monday / Tuesday	Friday
<b>Prep R</b>	Tuesday	Monday	Monday / Friday	Friday
<b>Prep FB</b>	Monday	Thursday	Tuesday / Friday	Friday
<b>Prep HB</b>	Monday	Thursday	Wednesday / Wednesday	Friday

## Mathematics

In Term 3, students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:  
*Measurement* – through connecting days of the week to familiar events, comparing duration and sequencing events  
*Number and Place Value* – through comparing and ordering quantities, connecting number names, numerals and quantities  
*Statistics and Probability* – through answering yes/no questions, recording and interpreting information

## English – create, recite and respond to rhyme

This term students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning: *Focused teaching and learning, Play, Real-life situations, Investigations* and *routines and Transitions*. Students listen to alliteration and rhyme and respond to questions to demonstrate their understanding of letter patterns and rhyme. They create a simple rhyme and recite a rhyme to a familiar audience.

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## Science - *weather*

In Term 3, students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities, through various cultural perspectives. They begin to realise that weather conditions are not the same for everyone. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.



## HASS - *My special places*

In this unit, students will explore the following inquiry question:

*What are places like and what makes them special?*

Learning opportunities support students to:

- draw on studies at the personal scale, including places where they live or other places that are familiar to them
- understand that a place has features and a boundary that can be represented on maps or globes
- recognise that what makes a place special is dependent on how people view the place or use the place
- observe and represent the location and features of places using pictorial maps and models
- examine sources to identify ways that people care for special places
- describe special places and the reasons they are special to people
- reflect on learning to suggest ways they could contribute to the caring of a special place.

## Health & PE

In Physical Education, students will participate in athletics and ball skills to perform a range of fundamental movement skills and apply these skills to solve movement challenges. They will use personal and social skills when working with others in a range of activities to solve movement challenges. They will apply practices to keep themselves safe, including following rules in simple activities and games.

In Health, students will identify actions that help keep them safe with medicines, poisons and in situations involving water and fire. They demonstrate practices and protective behaviours to keep themselves safe and healthy in different situations. Students will explore how they grow and change and identify actions that help them stay healthy and physically active.

## The Arts - *Media art*

In Media Arts this term, students will explore characters and settings in media artworks.

## *Seesaw / Homework / Digital technology to support learning*

In Term Three we will continue to share photos and updates on our class Seesaw journals. Keep an eye out for lots of fun photos following our event days this term!

Homework in Term Three will include two pocket rocket decodable readers (that you keep), the learning of frequently used words and in a few weeks' time, a school reader that is returned with the homework folder each week.

In Term Three students will continue to learn how to be responsible users of technology in the classroom, and how to use a variety of apps to support their learning.

**Do you have a child born between 1 July 2019 and 30 June 2020? They are eligible to start Prep in 2025. Our planning for the 2025 Prep Transition Program is well underway. If you are sending your child to Prep in 2025, please collect enrolment paperwork from the office today!**

## School Contacts

**Principal Lisa Masek** | [lmase3@eq.edu.au](mailto:lmase3@eq.edu.au)  
**Deputy Principal (P - 2) Stacey Thomassen** | [sthom677@eq.edu.au](mailto:sthom677@eq.edu.au)  
**Deputy Principal (3 - 6) Janice Lenarduzzi (On leave in Term 3)**  
**A/HOD/C Cara Middleton** | [cmidd40@eq.edu.au](mailto:cmidd40@eq.edu.au)

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