

# YEAR 3 NEWSLETTER

Welcome to Term 3, 2024

## Introduction:

We hope you had a wonderful holiday break, full of rest and fun. As we dive into Term 3, we're thrilled to embark on an exciting 10-week journey together. This term promises to be action-packed with a variety of events. Let's make this term a memorable one, filled with learning, growth and joy. Welcome back, and here's to a fantastic start to Semester 2!

## Key Dates

20<sup>th</sup> July: Trivia Night  
7<sup>th</sup> August: Street Science Incursion  
13<sup>th</sup> August: 3-6 School Disco (6:30 - 7:30pm)  
14<sup>th</sup> August: EKKA Public Holiday  
16<sup>th</sup> August: National Day of Action Against Bullying: Wear orange  
22<sup>nd</sup> August: Book week Assembly (9:00am)  
30<sup>th</sup> August: Pupil Free Day  
2<sup>nd</sup> September: Wear it purple day  
3<sup>rd</sup> September: Parent Teacher Interviews  
11<sup>th</sup> September: Crazy hair day  
13<sup>th</sup> September: Last day of term 3!

## Teacher contacts

3C - Nadja Cook	<a href="mailto:nmcoo0@dea.edu.au">nmcoo0@dea.edu.au</a>
3M - Ella McKenzie	<a href="mailto:emcke213@dea.edu.au">emcke213@dea.edu.au</a>
3WP - Liz Walsh (Mon-Wed)	<a href="mailto:lwals60@dea.edu.au">lwals60@dea.edu.au</a>
Caroline Preston (Thur-Fri)	<a href="mailto:cpres73@dea.edu.au">cpres73@dea.edu.au</a>
3SB - Lauren Simic (Mon, Tues, Wed & Fri)	<a href="mailto:lsbel5@dea.edu.au">lsbel5@dea.edu.au</a>
Raelee Bonython (Thur)	<a href="mailto:rbony3@dea.edu.au">rbony3@dea.edu.au</a>

## Subject Outlines

**Number and place value** - count and sequence beyond 1 000, represent, combine and partition three-digit and four-digit numbers flexibly, use place value to add (written strategy), represent multiplication as arrays and repeated addition, identify part-part-whole relationships in multiplication and division situations, add and subtract two-digit numbers and three-digit numbers, recall multiplication number facts, identify related division number facts, make models and use number sentences that represent problem situations, recall addition and subtraction facts, identify and describe the relationship between addition and subtraction, choose appropriate mental strategies to add and subtract.

**Patterns and algebra** - identify number patterns to 10 000, connect number representations with number patterns, use number properties to continue number patterns, identify pattern rules to find missing elements in patterns.

**Units of measurement** - represent time to the minute on digital and analogue clocks, telling time to five minutes and minute, transfer knowledge of time to real-life contexts.

## Subject Outlines

### HASS:

In this unit students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer areas to cooler areas.

### Science:

Exploring places near and far: Students will explore how and why are places similar and different examining characteristics of places, climate, Australian States, Territories, Torres Strait Islands and grid references.

COURAGEOUS. RESILIENT. LIFE-LONG LEARNERS



# YEAR 3 NEWSLETTER

Welcome to Term 3, 2024

## Specialist Classes

**PE:** In this unit, students will refine the fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and transfer them to a range of movement situations. They will develop understanding of net game movement concepts and strategies and apply these to solve the offence and defence challenges faced during games of Fast 4 Newcombe. They will also apply strategies for working cooperatively and apply rules fairly.

**Health:** In this unit, students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

**Media Arts:** Students explore media artworks that inform the making of a collaborative television-style advertisement, which persuades a targeted audience to protect an imaginary place or endangered animal.

**Music:** This Semester, Year 3 students will be exploring Songs of Australia, and using the elements of music, will be composing, performing and reflecting on Australian music.

**Design Technology:** In this unit students will learn and apply Digital Technologies knowledge and skills through exploring a range of digital systems, defining simple problems and identifying needs, and implementing a simple digital solution that involves algorithms and user input when creating a simple guessing game.

## iPads in the classroom

As a school we have revisited the importance of using technology safely and responsibly this week. This has included going over our student checklist for responsible technology use in the classroom. Please make sure each day your child brings their iPad fully charged with a case.

## Homework

### Must do

**Reading:** Year 3 students are expected to read every night. Students are asked to select a chapter book from home/library. Students are to read aloud to someone and 'talk' about the book. You can ask your child comprehension questions and have them retell the text in their own words.

### Might do

**Spelling grid:** Students will be given a term overview spelling list. Students can practise the words using activities from the grid.

**Mathletics/Reading Eggs:** Students will be set differentiated tasks to complete based on the concepts being explored this term.

## Prep 2025

Do you have a child born between **1 July 2019 and 30 June 2020**? They are eligible to start Prep in 2025.

Our planning for the 2025 Prep Transition Program is well underway. If you are sending your child to Prep in 2025, please collect enrolment paperwork from the office today!

## School Contacts

A/Principal Lisa Masek | [lmase3@eq.edu.au](mailto:lmase3@eq.edu.au)

Deputy Principal (P - 2) Stacey Thomassen | [sthom677@eq.edu.au](mailto:sthom677@eq.edu.au)

Deputy Principal (3 - 6) Janice Lenarduzzi | on leave this term

A/HOD/C Cara Middleton | [cmidd40@eq.edu.au](mailto:cmidd40@eq.edu.au)

[admin@sherwoodss.eq.edu.au](mailto:admin@sherwoodss.eq.edu.au) | (07) 3716 2111 | PO Box 19 Sherwood QLD 4075 | Cnr Sherwood & Oxley Roads | @SherwoodSSOfficial

COURAGEOUS. RESILIENT. LIFE-LONG LEARNERS

