**Key Dates**

20th July: Trivia Night

17th July: P-6 NAIDOC assembly

22nd – 26th July: Dr Seuss week

24th July: Dress up Day – Dress Wacky

13th August: P-2 Disco 5pm-6pm

14th August: EKKA Public Holiday

16th August: National Day of Action Against Bullying – wear orange

19th August: Fire Incursion

19th – 23rd August: Book Week

22nd August: Book Week Parade

30th August: Pupil Free Day

2nd September: Wear it Purple day

3rd September: Parent Teacher Meetings

10th September: 1-2 Athletics Carnival 9am-11am

11th September: Crazy Hair day

12th September: R U OK? day

**Introduction:**

Welcome to Term 3 Year 1 families. We have had a wonderful Term 2 and are delighted to be back, ready to learn and continue our progress in 2024.

Teacher contacts

|  |  |
| --- | --- |
| 1N - Lauren Neech | lgibb35@eq.edu.au |
| 1H – Georgia Haddow | ghadd9@eq.edu.au |
| 1M – Vimal Mistry | vmist9@eq.edu.au |
| 1B – Liz Bateman (Mon, Tues, Wed, Thurs)Raelee Bonython (Fri) | lbate68@eq.edu.aurbony3@eq.edu.au |

**Subject** **outlines**

**English -** Students will listen to, read, view and interpret familiar picture books. They will write, present and read a retelling of their favourite story to an audience of peers. In semester one of Year 1 the English curriculum focusses largely on receptive skills (understanding language and stories). As we are now in semester two there will be more of a focus on productive skills (writing and creating). Writing tasks will be longer and require more complex elements. Writing tasks will continue to increase in length and complexity moving into Year 2.

**Maths -** Recall collections, position and locate numbers on linear representations, represent and record two-digit numbers, identify digit values, flexible partitioning & partition numbers into more than two parts, add single and two-digit numbers, represent, record and solve simple addition and subtraction problems, recall counting sequences, identify number patterns, represent number sequence, recognise, describe and order coins according to their value, compare and measure lengths using uniform informal units, explore capacity, describe duration in time, tell time to the half hour, represent times on digital and analogue clock.

**Science -** Students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things. Students will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.

**HASS –** Students identify and describe features of places and their location at a local scale and identify changes to the features of places. They recognise that people describe features of places differently and describe how places can be cared for.

**Specialist classes**

**Media Arts –** In Term 3, students explore how families are depicted in media artworks and create alternative representations of families through portraiture.

**Physical Education** - In Term 3, students will participate in athletics and games where they will perform movement sequences that incorporate the elements of movement, equipment and music. They will demonstrate strategies to work in groups and play fairly during games.

**Health -** In Term 3, students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

**Specialist timetable**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **P.E** | **Music** | **Library** | **Health** | **Media Arts** | **YCDI** |
| **1N** | Wednesday | Monday | Thursday | Thursday | Thursday | Thursday |
| **1H** | Thursday | Monday |
| **1M** | Monday | Thursday |
| **1B** | Thursday | Monday |

**Homework**

Homework in year one consists of ***must do*** and ***might do*** tasks. The ***must do*** task is nightly reading. Home readers will be sent home. 2 readers will be sent home each week on Monday and need to be returned on Friday.

***Might do*** activities consist of Reading Eggs and Maths Seeds.

*Do you have a child born between* ***1 July 2019 and 30 June 2020****?*

*They are eligible to start Prep in 2025.*

*Our planning for the 2025 Prep Transition Program is well underway. If you are sending your child to Prep in 2025, please collect enrolment paperwork from the office today!*

**Classroom Communication**

The Year 1 team are happy to communicate with parents through email. We ask that you keep these points in mind:

- We may only check emails before and after school as the school day can be busy. We will aim to reply within 48 hours.

- If there is an issue you need to discuss, we are happy to make a time to see you and discuss these in person.

- If you need to contact us or your child urgently, please call the office.

**School Contacts**

**A/Principal Lisa Masek |** lmase3@eq.edu.au

**Deputy Principal (P - 2) Stacey Thomasen |** sthom677@eq.edu.au

**Deputy Principal (3 - 6) Janice Lenarduzzi |** on leave in Term 3

**A/HOD/C Cara Middleton |** cmidd40@eq.edu.au

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