**Key Dates**

15 July – NAIDOC: Rhan Hooper Presentation

20 July – Sherwood Arrows Trivia Night

22 July – Year 5 Street Science Incursion

22-26 July - Westcent Music Camp

26 July - National Tree Day

2 August – Jeans for Genes Day

9 August – Interschool Sports begins

13 August – School Disco (6:30-7:30pm)

14 August – EKKA Show Public Holiday

16 August – National Day of Action against Bullying

22 August – Book Week Assembly @ 9am

30 August – Pupil Free Day

2 September – Wear it Purple Day

3 September – Parent Teacher Interviews

11 September – Crazy Hair Day

13 September – Last day of term

Last day of term 3

A warm welcome back to term 3 and semester 2! Please carefully read the key dates listed. On Monday of week 3, there is a Street Science incursion for all year 5’s. Interschool sport will start on Friday of week 5 and run for 4 weeks. Students should have already nominated their preferences with their class teacher. Parent Teacher interviews will run in the usual format on Tuesday September 3rd (Week 9).

Please be aware that students have now completed their Year 5 Chinese studies.

**Teacher contacts**

5B Trevor Brown [tbrow315@eq.edu.au](mailto:tbrow315@eq.edu.au)

5P Tom Partridge [tppar1@eq.edu.au](mailto:tppar1@eq.edu.au)

5R Cath Rowan [crowa13@eq.edu.au](mailto:crowa13@eq.edu.au)

**Specialist Teacher Contact Specialist Timetables**

The Arts: Riley Mackenzie [rxmac3@eq.edu.au](mailto:rxmac3@eq.edu.au) The Arts: 5P Monday 5B 5R Tuesday

PE/Health: Peter Simons psimo2@eq.edu.au PE: 5P Tuesday 5B 5R Thursday

Health: Emma Harford [exhar@eq.edu.au](mailto:exhar@eq.edu.au) Health: 5B 5P 5R Monday

Music: [jknea4@eq.edu.au](mailto:jknea4@eq.edu.au) Music: 5B 5P Tuesday 5R Wednesday

Digital Technologies: Rob Read [rread9@eq.edu.au](mailto:rread9@eq.edu.au) Digital Technologies: 5P Monday 5B 5R Tuesday

French: Claire Larroux [clarr0@eq.edu.au](mailto:clarr0@eq.edu.au) French : 5B 5P 5R Monday

\* Library Borrowing: 5B 5P Wednesday 5R Tuesday

**Curriculum**

**English - Appreciating Poetry**

In this unit, students listen to, read and view a range of poetry, including, anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.

**Maths**

This term the students will be applying a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. There is a strong focus on solving multistep word problems.

The key concepts students will be focusing on this term include:

\* number and place value

\* fractions and decimals

\* money and financial mathematics

\* patterns and algebra

\* using units of measurement

\* location and transformation

**Curriculum**

**Science – Now You See It**

In this unit, students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They will plan investigations including posing questions, making predictions, and following and developing methods. They will analyse and represent data and communicate findings using a range of text types, including reports and labelled and ray diagrams. They will explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected peoples' lives.

**HASS**

This term in HASS, students will explore the concept of democracy and the key values that leaders should display. They will understand what the electoral process is and why it is so important for Australian democracy. Students will investigate a current issue at the school and discover the positive and negative responses for that issue. The students will further their knowledge on needs and wants, as well as the concept of scarcity. Finally, students will discover all the factors that can influence consumers and methods that can be used to make inform consumer decisions.

**Visual Arts**

In Visual Art this semester, students explore the purpose of musical videos and work collaboratively to create a music video.

**Design Technologies - A-maze-ing digital designs**

In this unit students engage in a number of activities, including investigating the functions and interactions of digital components and data transmission in simple networks, solving problems relating to digital systems, following, modifying and designing algorithms that include branching, loops and repetition, and developing skills in using a visual programming language within a game or quiz context.

**PE**

**Swimming** – students will develop and consolidate their swimming stroke techniques in preparation for the end of year carnival

**European Handball** - Students complete movement skills relevant to European Handball, specifically throwing, catching and specialised movements including tactics during game situations.

**Health - Emotional interactions**

In this unit, students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.

**School Contacts**

**A/Principal Lisa Masek |** lmase3@eq.edu.au

**Deputy Principal (P - 2) Stacey Thomasen |** sthom677@eq.edu.au

**Deputy Principal (3 - 6) Janice Lenarduzzi |** on leave in Term 3

**A/HOD/C Cara Middleton |** cmidd40@eq.edu.au

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**Technology in the Classroom**

As a school we have revisited the importance of using technology safely and responsibly this week. This has included going over our student checklist for responsible technology use in the classroom.