

# YEARS 6

# Digital futures



## We support future-focused learning

At Sherwood, we support our students to use media and digital technologies safely and responsibly. We encourage them to inquire and create over multiple platforms, allowing them to express themselves, connect, and collaborate with other learners in our ever-changing digital world. It's about preparing them for the digital demands of high-school and the wider world, ensuring they are confident, safe, and prepared learners.

## How we do it

We adopted a Bring Your Own Device (BYOD) program in our junior school in 2020 to ensure we are best preparing students for their future by working with staff to embed strong ICT pedagogy in all classrooms. This concept has evolved and below are the device options you will find being rolled out in our Year 6 classrooms over the coming years, to ensure equity and choice for parents. Please note, there will be no cost to parents in 2023 as we collaborate with you to introduce a suitable BYOD option and hire scheme in 2024 (similar to our iPads in Years 2 - 5).

We use technology to enhance student work, not generate it

Each year when we form our classes, we ensure they are well-balanced, taking into consideration the unique needs of all students, their wellbeing, and academic requirements. As each child at Sherwood will have access to a laptop through one of these options, we no longer factor the ratio of device usage into class formation.



### School Provided Technology

Classrooms will have a 1:2 ratio of iPad at no cost to parents, to be kept at school and managed by school tech



### BYOD

Parent-purchased and managed 1:1 ratio



### Hire program

Families can hire a school device to allow financial equity 1:1 ratio (devices remain at school)



“ Today's students must be prepared to thrive in a constantly evolving technological framework - ISTE

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## Why is technology important?

We have closely consulted with our in-catchment high school and several local private schools regarding technology requirements to ensure our students are best prepared for their next education setting. The overwhelming feedback is that a sound level of digital fluency on devices such as iPads and/or laptops is necessary to ensure a more confident transition. All the schools we surveyed begin Year 7 with a BYOD or School-Provided Device (laptop) program.

It is important to remember laptops are *just one tool* in our 21st century classrooms like any workbook, pencil, or whiteboard. They are portable, flexible, and encourage and extend engagement and student agency in how work is completed. However, please remember the most important factor linked to positive outcomes for your child at school is their teacher. Our teachers and their pedagogy is what makes learning so powerful and has always been our number one focus.

**At school,  
our students are...**








Active,  
engaged  
learners and  
creators



not  
passive  
consumers

## How will device use be managed?

-  Updated Rules of Use in all classrooms outlining strict protocols and expectations
-  Annual Staff Professional Development training introduced and facilitated by industry experts
-  Weekly on-site Department of Education technical support available to students and teachers

-  Laptop use in the classroom will differ on a day-to-day basis, however will always be under direct supervision of the teacher, NOT in common areas, during breaks or before school
-  Cyber safety and digital footprint education for students each year

