

# YEARS 2 - 5



## Digital equity & learning

### We support future-focused learning

At Sherwood, we support our students to use media and digital technologies safely and responsibly. We encourage them to inquire and create over multiple platforms, allowing them to express themselves, connect, and collaborate with other learners in our ever-changing digital world. Our use of iPads across all classrooms creates equity and accessibility to a variety of learning options to suit all students.

### How we do it

“ We use technology to enhance student work, not generate it ”

We adopted a Bring Your Own Device (BYOD) program in 2020 to ensure students are best prepared for their future by working with staff to embed strong ICT pedagogy in all classrooms. This concept has evolved and below are the three device options which you will find in our Year 2 - 5 classrooms, to ensure equity and choice for parents.

Each year when we form our classes we ensure they are well-balanced, taking into consideration the unique needs of all students, their wellbeing, and academic requirements. As each child at Sherwood will have access to a device through one of these options, we no longer factor the ratio of device usage into class formation.



#### BYOD iPads

Parent-purchased and app-managed  
1:1 ratio



#### School Provided Technology (SPT)

Classrooms will have 'pods' of iPads to support students where families choose not to opt in. iPads remain at school  
1:2 ratio



#### Hire program

Families can hire a school device to allow financial equity  
1:1 ratio during school time, with devices remaining at school

### Why iPads?

The Department of Education recommends Apple iPads as the safest device for use within our schools. It is important to remember the iPad is *just one tool* in our 21st century classrooms like any workbook, pencil, or whiteboard. They are portable, flexible, and have the ability to encourage and extend student engagement through goal-directed learning, and by creating student agency in how work is completed. Our aim is for iPads to encourage real-time feedback during class time and allow students to proudly and regularly share completed work with parents at home.

In addition, the move to online NAPLAN testing is best supported by ongoing digital awareness and reinforcement. However, please remember the most important factor linked to positive outcomes for your child at school is their teacher. Our teachers and their pedagogy is what makes learning so powerful and ensuring that our staff have every opportunity to enhance their pedagogy has always been our number one focus.

#### At school, our students are...



Active, engaged learners and creators



not passive consumers

# How will iPad use be managed in 2023?

- ✓ Updated iPad Rules of Use in all classrooms outlining strict protocols and expectations
- ✓ Annual Staff Professional Development training introduced and facilitated by industry experts
- ✓ Weekly on-site Department of Education technical support available to students and teachers
- ✓ iPad use in the classroom will differ weekly with varying class timetables, but day-to-day use is not likely to exceed 0-90 minutes (dependant on year level)
- ✓ Cyber safety and digital footprint education for students each year
- ✓ iPads only to be used in classrooms under direct supervision by the teacher, NOT in common areas, during breaks or before school

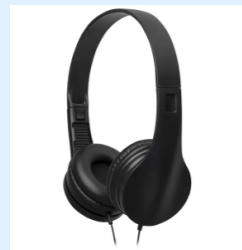
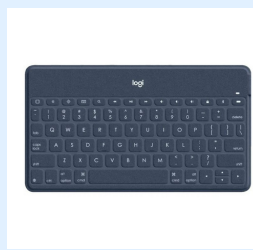
## BYOD specifications

To keep pace with changes in technology and teaching and learning, the below list outlines the minimum requirements for a device to be effectively used at school. We believe in most circumstances, aside from annual app purchases, an iPad will last a student four years, taking them through Years 2 - 5 without further investment.

Please note, iPad Minis or android devices are not suitable for use. An Apple Store "apps" list will be made available for all year levels, and all families will require an Apple account to purchase these.

We have two purchasing support options, offering a special price for Sherwood students. Please note, these are suggestions only, and you may purchase your device through whichever supplier suits you best.

- ☐ Full-size iPad released from 2020 (Gen 8 onwards)
- ☐ 32 GB or higher
- ☐ Wi-Fi model (no cellular enabled devices)
- ☐ iPad updated to the latest iOS version
- ☐ A robust iPad cover to minimise damage
- ☐ A carry bag with strap to assist with safe transport
- ☐ Over-the-head style corded headphones (stays at school)
- ☐ Portable keyboard (recommended to develop typing skills)
- ☐ A stylus (Years 2-5) / Apple Pen (optional extra Years 4- 5)



“  
Ipad allow for all students to access the curriculum. They create personalised learning for students to keep them engaged and allow them to demonstrate what they know and can do  
- classroom teacher  
”

## Purchasing support

If you have chosen to BYOD, below are two purchasing support suggestions. Please note, you may purchase your device through whichever supplier suits you best, as long as it aligns with the above specifications.



## Parent resources

Late in Term 4, we provide all families with a web link to our iPad Parent Guide. This includes our Responsible User Agreement, apps list, parent checklist, cyber safety information, and helpful Q&As.