

PREP NEWSLETTER

Welcome to Term 2

TERM 2, 2022

Welcome back to school! We are looking forward to what we hope will be a more consistent learning period this term. We dive into connecting SSP learning with English and continue to explore learning through play investigations, small group and teacher directed tasks. We have our highly anticipated Fete this term as well as a number of key dates to add to your calendars. Keep checking your email for updates and reminders 😊.

Key Dates

Public holidays: Monday 18th & 25th April / Monday 2nd May
 ANZAC Ceremony – 22nd April 9:30am
 P-3 Cross Country – 28th April
 Prep Mother's Day morning – 3rd May 8:45-9:45am
 Fete – 7th May
 Prep Incursion: Street Science – 11th May
 Prep Vision Screener – 8/9/10th June
 Under 8's Day – 16th June TBC

Teacher contacts

PGH – Ms Emma Griffin egrif40@eq.edu.au
PMH – Mrs Carly McGowan cmcgo43@eq.edu.au
PFH – Ms Tracey Fleming tflem39@eq.edu.au
 Mrs Janine Hitchman jhitc11@eq.edu.au
PR – Miss Ellie Rutledge erutl9@eq.edu.au

Specialist classes – Term 2

	MUSIC (Ms Starr)	THE ARTS (Ms Mackenzie)	LIBRARY (Mrs Lynch)	HASS (Mrs Smith)
PGH	Monday	Tuesday	Wednesday	Thursday
PMH	Monday	Tuesday	Wednesday	Thursday
PFH	Monday	Tuesday	Wednesday	Thursday
PR	Monday	Tuesday	Wednesday	Thursday

English Retelling stories

In this unit students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, and routines and transitions. Students will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates.

Assessment – Students demonstrate comprehension of a familiar story by retelling it to a group of peers. They will prepare for their oral retell by drawing events and writing familiar words.

COURAGEOUS, RESILIENT, LIFE-LONG LEARNERS



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Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - Understanding, Fluency, Problem solving and Reasoning students have opportunities to develop understandings of:

- **Using units of measurement** - compare the length of objects using direct comparison, compare the height of objects, describe the thickness and length of objects, compare the length of objects using indirect comparison, compare and order durations, order daily events.
- **Patterns and algebra** - describe repeating patterns, continue repeating patterns, describe repeating patterns using number.
- **Shape** - describe lines, describe familiar two-dimensional shapes, compare and sort objects based on shape and function, construct using familiar three-dimensional objects, explore two dimensional shapes.
- **Number and place value** - count to identify how many, recall forwards and backwards counting sequences, compare quantities, connect number names, numerals and quantities, represent quantities, partition quantities, subitise collections to five.
- **Data representation and interpretation** - use questions to collect information.
- **Location and transformation** - identify positions, describe movement, give and follow movement directions, explore locations.

Science Our material world

In this unit students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognise the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.

HASS / The ARTS

In HASS, students will revise learning about important events celebrated in their lives, and how identified people and objects help them to remember. Students will also identify, represent and describe the features of familiar places, and suggest ways to care for a special familiar place.

Over the course of the semester in Media Arts, students will be creating media artworks to present a story about their family. Students will be experimenting with images, sound and narrative structure of beginning, middle and end. Students will also describe and discuss the narratives of other students and artists.

Principal Amanda Hawkswell

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