

# YEAR 3 NEWSLETTER

## Welcome to Term 2

TERM 2, 2022

**Introduction:** Welcome back to school and Term 2! This is a 10-week term, that has a number of significant events; Anzac Day, cross country, Labour Day and our fabulous School Fete. If you are able to assist in any way at the fete, please read the fete newsflashes and contact relevant convenors.

### Key Dates

22 April - 9:30am Anzac Ceremony - all welcome  
25 April - Anzac Day Public Holiday  
28 April - 10am Cross Country  
2 May - Labour Day Public Holiday  
7 May - School Fete  
22 June - Report cards emailed home

### Teacher contacts

3C Nadja Cook nmcoo0@deq.edu.au  
3G Imogen Green ikgre0@deq.edu.au  
3P Abby Pye apye19@deq.edu.au  
3WP Belinda Williamson bmoon19@deq.edu.au (Monday -Thursday)  
and Caroline Preston cpres73@deq.edu.au (Friday)

### Specialist Timetable

#### Specialist Teacher Contact:

The Arts: Riley Mackenzie [rxmac3@deq.edu.au](mailto:rxmac3@deq.edu.au)  
HPE: Russ Robinson [rrobi6@deq.edu.au](mailto:rrobi6@deq.edu.au)  
Music: Rebecca Starr [rstar35@deq.edu.au](mailto:rstar35@deq.edu.au)  
Technology: Rob Read [rread9@deq.edu.au](mailto:rread9@deq.edu.au)

The Arts - Friday  
Music - Thursday  
Library - Friday  
HPE - Tuesday  
Technology - Monday/Tuesday

### Curriculum

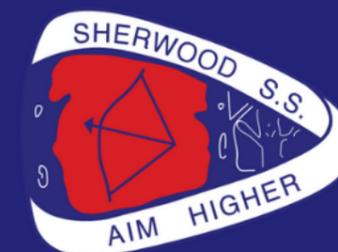
#### English

In this unit students will listen to, view and read a novel to explore the authors' use of descriptive language in the construction of characters. They complete a reading log that analyses characters from the novel. Students read an extract from the novel and answer questions using comprehension strategies to build literal and inferred meaning of the text. They write a short imaginative narrative based on a familiar theme.

#### Maths

In this unit, students represent, order, compare and round three-digit numbers. They add and subtract using a variety of efficient strategies, exploring the connection between addition and subtraction. Students explore fractions (halves, quarters, thirds and eighths) and share collections into equal groups. They will learn about 3D objects, measurement of length, mass and capacity and learn to identify and construct angles. They will further their understanding of multiplication and related division facts, representing multiplication in a variety of ways and using strategies to solve problems.

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**HASS** - Students will discover how they belong, participate and contribute to their *community* and how these communities *change over time*. Students also learn about the significance of different *celebrations and commemorations*. They will pose questions, analyse sources and locate information about events such as ANZAC day.

**Science** - In this unit students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon.

**Arts** - Over the course of the semester in Media Arts, students will explore representations of people, settings, ideas and story structure in advertising and persuasive presentations, focusing on moving image genre. Students will experiment with media technology (photographing, selecting, copying, pasting, moving, resizing, rotating, grouping and adding sound) and collaborative production processes (script, storyboard, film and edit, perhaps green screen if available) to create a television style media production. Students will also describe and discuss intended purposes and meanings of media artworks.

**Technology** - In this unit, students investigate food and fibre production and food technologies used in modern and traditional societies. They design a food product of the future and its sustainable, edible packaging, considering modern and traditional technologies, and potential technologies of the future.

### Homework

#### English Skills Work Book

This is a daily practice workbook to help develop students spelling, word knowledge, grammar and punctuation. Students are expected to complete a lesson each night and return the book to class each day for marking and discussion.

#### Reading

Year 3 students are expected to read every night. Students are asked to select a chapter book from home/library or a home reader from their classroom. Students are to read aloud to someone and 'talk' about the book. You can ask your child comprehension questions and have them retell the text in their own words.

#### Mathletics/Reading Eggs

Students will be set differentiated tasks to complete based on the concepts being explored this term. An interesting and engaging online program for kids, with great reading games and activities. Students will be asked to complete different activities each week.

### NAPLAN

NAPLAN will take place for Year 3 on 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup> and 13<sup>th</sup> of May in Week 4 of this term. Students will complete tests in Language Conventions, Writing, Reading and Numeracy. In the lead up to the test, teachers will prepare students for 'how' to complete the test including how to fill out their details, how to answer a multiple choice question and where to write their answers. Students will be exposed to the question types and test format. This is to familiarise students with the layout and format of questioning. There is no need to do any preparation at home. Students will not be taught concepts specifically for the NAPLAN test.

### School Contacts

**Principal** Amanda Hawkswell

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**Deputy Principal (Prep - Year 2)** Stacey Thomasen

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**Deputy Principal (Year 3 - 6)** Eliza Borsht

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