

# YEAR 5 NEWSLETTER

## Welcome to Term 2

TERM 2, 2022

**Introduction:** This term will be a busy one for Year five, with the school fete, NAPLAN, camp, athletics carnivals and numerous other activities throughout the term - please refer to the 'Key Dates' section for more details. Media Arts and Design Technology will be continuing this term, and their units will be a continuation of those detailed in the Term 1 newsletter. Homework sheets will be handed out in the homework folder as per Term 1.

### Key Dates

- ⇒ Saturday 7th May = School Fete
- ☑ Tuesday 10th, Wednesday 11th, Thursday 12th May = NAPLAN
- ☑ Monday 20th, Tuesday 21st, Wednesday 22nd June = School camp  
@ Tyalgum Ridge Retreat, NSW
- ☑ Friday 24th June = Last day of term

### Teacher contacts

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Sue Lewis 5CL (Wed) = [slewi5@eq.edu.au](mailto:slewi5@eq.edu.au)

### English

**Examining media texts.** This term, students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. Students interpret and analyse information from a feature article. They create a digital, multimodal feature article, including written and visual elements, from a particular viewpoint. Students explain how text structures, language features and visual features of the article persuade the audience to believe the author's point of view.

### Maths

In this unit, through the proficiency strands of understanding, fluency, problem-solving and reasoning; students have opportunities to develop understandings of:

- **Number and place value** - round and estimate to check the reasonableness of answers, explore and apply mental computation strategies for multiplication and division, solve multiplication and division problems, solve problems using mental computation strategies and informal recording methods, compare and evaluate strategies that are appropriate to different problems and explore and identify factors and multiples. Create and continue patterns involving whole numbers, fractions and decimals; explore strategies to find unknown quantities.
- **Fractions and decimals** - make connections between fractional numbers and the place value system, and represent, compare and order decimals.
- **Shape** - apply the properties of three-dimensional objects to make connections with a variety of two-dimensional representations of three-dimensional objects.
- **Location and transformation** - investigate and create reflection and rotation symmetry.
- **Geometric reasoning** - identify the components of angles.
- **Data representation and interpretation** - explore methods of data representations to construct and interpret data displays, reason with data.

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### Science

**Our place in the solar system.** In this unit, students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions and plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.

### HASS

In this unit, students will explore the following inquiry question: *How do people and environments influence one another?*

**Learning opportunities support students to:**

- examine the characteristics of places in Europe and North America and the location of their major countries in relation to Australia
- describe the relative location of places at a national scale
- identify and describe the human and environmental factors that influence the characteristics of places
- examine the interconnections between people and environments
- investigate the impact of human actions on the environmental characteristics of places in Europe and North America
- organise data in a range of formats using appropriate conventions
- interpret data to identify simple patterns, trends, spatial distributions and infer relationships
- evaluate evidence about the characteristics of places to draw conclusions about preferred places to live present findings and conclusions using discipline-specific terms.

### Specialist lessons

**Music** – 5CL, 5J, 5M – Wednesday

**HPE** – 5CL, 5J, 5M – Monday

**Library** – 5M, 5R, 5B – Tuesday, 5J - Monday

### School Contacts

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