

YEAR 6 NEWSLETTER

Welcome to Term 2

TERM 2, 2022

Introduction: Welcome back for another term! We hope you and your child had the opportunity to relax together before our return to school. We are gearing up for another busy term which includes our Street Science incursion. Outlined below is our core curriculum content for term 2 along with some key dates and messages. Please also see the homework project for this term.

Key Dates

Michael Jeh Leadership Presentation – 21/4/22
ANZAC DAY Public Holiday – 25/4/22
Street Science Incursion – 26/4/22
Labour Day Public Holiday – 2/5/22
FETE – 7/5/22
Athletics Carnival 800m Event– 3/6/22
Athletics Carnival Yrs 4 – 6 Track Events – 10/6/22

Teacher Contacts

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GE Mrs Emmalee Hoyer – ehes1@deq.edu.au
5/6V – Ms Nissa Venton – nvent2@deq.edu.au

English

This term the students will be creating an advertisement for a holiday destination, using language features to describe the positive attributes the destination has for the chosen audience.

They will create their own advertisement for assessment purposes and are also required to justify their decision making.

Maths

This term the students will be applying the order of operations throughout their calculations. They will also be investigating supplementary, vertically opposite angles and angles around a point.

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Science

This term, students will compare and classify different types of observable changes to materials. They will analyse requirements for the transfer of electricity and describe how energy can be transformed from one form to another when generating electricity.

Students will follow procedures to develop investigable questions and design investigations into simple cause-and-effect relationships. They will identify variables to be changed and measured and describe potential safety risks when planning methods. They will collect, organise and interpret their data, identifying where improvements to their methods or research could improve the data.

HASS

This term the students will be investigating the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.

Homework

The homework project for this term links to our English and Design Technology units. Students are to create a multi-modal presentation that pitches an idea to the investors (classmates). It will have a similar feel to Shark Tank. Students can choose to design and create a product that meets a community need (a robot that picks up rubbish in our water ways etc.); design and create a product that meets a need for your age group (a machine that cleans your room etc.); design a theme park or other recreation place; create a new food item (how could you improve and make better, a hot dog etc.); designing and creating a holiday destination or another product they can think of. Students will present in the final week of Term 2.

School Contacts

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