

## Great Results Guarantee (GRG) 2015

Below is the summary of achievements resulting from strategies put into place using Greater Results Guarantee (GRG) funding for Sherwood State School. The funding has made a big difference to the success of our students.

Progress	Target set to achieve drawing on GRG funds	Notes
Progressing well to achieve 2016 target	Increase percentage of Year 3 students in Reading U2B from 69% to 60% in 2014 to >75% in 2016	75.4% in 2015
Challenging target to achieve	Increase percentage of Year 3 students in Numeracy U2B from 63% to 70% in 2014 to >75% in 2016	60% in 2015
Progressing well to achieve 2016 target	Increase the % of students in Prep reading at PM Benchmark 8 from 31% in 2014 to 50% in 2016	47% of Prep students achieved PM benchmarks 8 or above in 2015. 69% of Prep students achieved PM benchmarks 5 or above in 2015.
Continuing	Increase % of Year 1 achieving at or above B for maths from 63% in 2014 to 70% in 2015	57% of Year 1 students achieved an A or B for maths in Semester 2, 2015.
Continuing	Increase % of Year 2 achieving at or above B in maths from 72% in 2014 to 75% in 2015	62% of Year 2 students achieved an A or a B for maths in Semester 2, 2015.
Achieved	Maintain NMS in Year 3, 5 & 7 reading and maths >95% and complete an ILP for any students not achieving the benchmark in 2015	Year 3: 100% Reading 98.8% Numeracy Year 5: 96.3% Reading 98.5% Numeracy

The results for NAPLAN Year 3 Reading in 2015 were by far and away the best ever for our school and up with the highest achievements in the State. In the strand of Numeracy solid work is being done to improve students' deep understanding through the introduction of RoleM, funded through GRG, which is a maths program focussing on 'hands on' materials and activities that will build strong foundations of mathematical understanding. There are significant gains in the reading achievements of our Prep students following intensive early intervention programs. Our focus is on the comprehension (understanding) of reading not simply decoding of text. We are setting ambitious targets and committed to a strong improvement agenda that will place the school up with the highest achieving in the State. Currently in ALL of the stands of NAPLAN in Year 3 and Year 5 our school outperforms the National mean.

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Progress	Target set to achieve drawing on GRG funds	Notes
	Increase percentage of Year 3 students in Reading U2B from 56% to 60% by 2015	Increased to 69% in 2014
	Increase percentage of Year 3 students in Numeracy U2B from 37% to 60% by 2015	Increased to 63% in 2014
	Increase the % of students in Prep reading at PM Benchmark 5 from 36% to 50% in 2014	59% of Prep students achieved PM benchmarks 5 or above.
	Increase % of Year 1 achieving at or above B for maths from 65% to 70% in 2014	60% of Year 1 students achieved an A or a B for maths in Semester 2, 2014.
	Increase % of Year 2 achieving at or above B in maths from 62% to 70% in 2014	74% of Year 2 students achieved an A or a B for maths in Semester 2, 2014.
	Maintain NMS in Year 3, 5 & 7 reading and maths >95% and complete an ILP for any students not achieving the benchmark in 2014	94.7% of Year 5 readers were above NMS. ALL other NAPLAN strands for Year 3, 5 & 7 were above 95%.

In 2015 Sherwood State School will be introducing RoleM in Prep to Year 3 – a maths approach that will provide strong foundations building a deep understanding of maths concepts. It is anticipated that student results (and more importantly, their deep foundational understanding of maths) will result from the implementation of this program which is funded through the GRG funding for our school.