

# Model Number Facts and Mental Computation Test

## Year 2

Below are examples of the number facts your child will encounter in their classroom this year. Practising these questions, and others like them, at home is one way you can help to support your child's learning.

The following questions:

- Align to National Curriculum
- Ensure there is a diverse range of number facts to cover all strands (include measurement, geometry)
- Include reverse operations
- 1 to 10 are 'mental maths' 11 to 25 will be written for students to see

Verbally given to students
1. 14 minus 7
2. 13 take away ___=0
3. 10 plus 30 plus 20
4. Double 4
5. Add these tree numbers together 4,6 and 2
6. What number comes next? 10, 12, 14, ___
7. 6 add 7
8. What is the fourth month of the year?
9. 27 plus 0 =
10. How many months are there in a year?
Written/Read by students
11. How many tens and ones are there in the number 47?
12. Write down 3 numbers which are less than 20 and are even numbers.
13. Arrange 2, 6, 3 to make the largest number possible.
14. What is 10 more than 34?
15. Which number is larger? 57 or 75?
16. Max has 13 toy cars and Amy has 5. How many toy cars do they have altogether?
17. Count in tens: 14, 24, 34, ___, ___, ___
18. Name a month that is part of Winter.
19. 24 + 35 =
20. Complete the counting sequence: 20, 18, 16, ___, ___, ___

21. What is the value of the 4 in the number 46?

22. Write 72 in words.

23. Name a month that has 31 days.

24. Is it likely or unlikely that I will see a lion today?

25.  $17 + 3 = 20$        $20 - \underline{\quad} = 3$