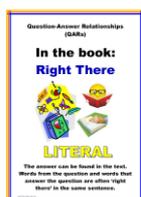


QAR-Question-Answer Relationship

Helping Your Children Understand the Different Types of Questions

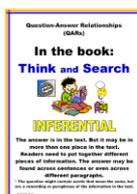
Talking to your child about what you have been reading together is a wonderful opportunity to make connections with his or her life, in order to develop understanding of the text. Asking questions is one way for your child to respond to texts. Different types of questions will provide more information about your child's understanding of the text.

'Right There' Questions



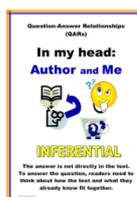
'Right there' questions focus on what the author said. The answer is often 'right there' in the text or pictures. They usually begin with *who*, *when*, *where* or *what*. It is helpful to follow up these types of questions with a further question that asks the child to clarify their answer, e.g. "Can you show/read me the part that says that in the book?"

'Think and Search' Questions



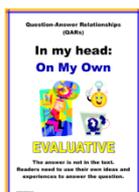
The answers to these questions can be found in the text but not necessarily in the one place. The child has to 'put the answer together' from various sections or sentences in the text, e.g. *How are and alike?* These questions are sometimes the *how* and *why* questions.

'Author and Me' Questions



These questions require the child to base the answer on the text but also draw on their own previous experiences to reach an answer. The answers are not wild guesses; they should be probable, not just possible, e.g. "I wonder why ..." "Are princesses always beautiful?"

'On My Own' Questions



These questions ask for the child's own opinions or judgements. The answers are not found in the text at all, e.g. "Did anything happen in the story that has ever happened to you? Tell me about it." "How have you acted when you were ... (happy or scared)?" It is not necessary to ask each type of question every time a story is read. Sometimes your child will stop and ask you questions, and other times you may ask the questions and direct your child's attention to specific aspects of the story. This should always be a fun way to explore the story or information further, not a time when the child feels 'tested'.