



Sherwood State School

Courageous, resilient, life-long learners

HOMEWORK POLICY

Homework at Sherwood State School aims to:

- Consolidate learning
- Establish good study habits
- Build patterns of behaviour for lifelong learning beyond the classroom
- Involve family members in learning

The Sherwood State School community believes homework should be:

- Related to class work
- Purposeful and relevant
- Varied and differentiated
- Designed to develop independence

MUST DO ACTIVITIES

PREP - YEAR 1	YEAR 2 - 3	YEAR 4 - 6
Nightly reading Students will read (or be read to) for a minimum of 15 minutes each night		
<i>Please note: Prep students will not be allocated home readers in Term 1, and home reading will begin depending on each child's individual readiness.</i>	4 x nights (Mon -Thu) of activities set from "English Skills Practice" text	Year 5 4 x (Mon-Thu) activities set from "English Skills Practice" text Year 6 5 x (Fri-Fri) activities set from "English Skills Practice" text

ADDITIONAL ACTIVITIES

PREP - YEAR 1	YEAR 2 - 4	YEAR 5 - 6
3 x 30 minutes per week for Reading Eggs and Mathseeds activities	3 x 30 minutes per week for Reading Eggs and Mathletics tasks	Regular Mathletics and assignment tasks (as communicated by teacher)
These programs offer learning in their online platform, where students can work at their own pace, and move through levels at their own pace. The best learning will occur when a parent is there to guide that learning and assist with skill development.	Reading Eggs Students will be assigned reading lessons, activities and books to read, at their independent level. Mathletics Students will be assigned targeted Mathletics activities each week. Topics assigned will be revision of content covered in class.	Mathletics Students will be assigned targeted Mathletics activities each week. Topics assigned will be revision of content covered in class. Assignment work Students will be given assignment work to complete in Terms 1 - 3. This is designed to develop independent study habits, note taking, and summarising skills, link to key learning areas, and encourage students to explore ways of presenting their learning.