	HERW	000 5	>
17		S.K.	5
8	K	HIGH	R
C	AIM	-	

Year	Report	English	Mathematics	Science	HASS	Health	Physical Education	Technologies	The Arts	Music	
level	period					Mrs Smith	Mrs Smith		Miss Mackenzie	Mrs Nearhos	
PREP	Sem 1	Students will listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts. These texts include both fiction and non-fiction books and everyday texts. They will engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning — focused teaching and learning, play, real-life situations, investigations and routines and transitions. Students engage with a range of informative texts that support learning in English and across the curriculum. Imaginative texts with related themes and topics are selected to complement these. Students read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, various types of stories and non-fiction texts. They explore familiar text types such as stories and informative texts, and identify language and visual features of texts to suit their purpose. Students recognise that sentences are made up of groups of words that work together to make meaning and explore the contribution of images and words in texts. Students engage in shared and independent writing and/or learning experiences to create short texts to report ideas about familiar topics, using some learnt vocabulary, basic sentence boundary punctuation and learnt	Students apply a variety of mathematical concepts in real-life, lifelike and mathematical situations. -Students make connections between number names and numerals. They will begin to recognise a sequence of numbers from zero to at least 20. -They describe the position and the location of themselves and objects within a familiar space. • Students collect, sort and compare data in response to questions in familiar contexts. -They copy and continue repeating patterns. -They copy and continue repeating patterns. Students apply a variety of mathematical concepts in real-life, lifelike and mathematical situations. -Students make connections between number names and numerals from zero to at least 20. -They partition and combine collections up to 10 in different ways, representing these with numbers. -Students represent practical situations that involve quantifying, adding to and taking away from collections to at least 10.	Students use their senses to explore and observe the weather in their local environment. They will learn how to record their observations and represent the weather using symbols. Students will observe the weather daily and will begin to notice that changes occur throughout the year. They will discuss seasonal changes and identify different features of the weather. Students are given opportunities to reflect on the impact these changes have on themselves, as well as plants and animals. They will discuss different clothing, shelter and activities, through various cultural perspectives. Throughout the term, students will begin to realise that weather conditions are not the same around Australia and the world. Students will be given opportunities throughout the unit to reflect on how the weather affects living things and to communicate their observations. Students will use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They analyse different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs. They share ideas about how they can support and protect living things in the school grounds.	Students will explore important events celebrated in their lives, and those of others around the world. Students will be required to discuss a chosen event in their lives, and identify how people and objects help them to remember it. Students will explore important events celebrated in their lives, and those of others around the world. Students will be required to discuss a chosen artefact, explaining how it helps them to remember a special event in their lives.	Mrs Smith Students will identify and describe different emotions people experience. They will explore and practice ways to interact with others in a variety of settings. Students will also identify safe settings where they can move and play and identify actions that keep them safe in different settings.	Students explore how to move and play safely during physical activity. Students demonstrate personal and social skills for working with others in a range of activities. They develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They apply these skills to solve movement challenges.	Students will be learning how to be responsible users of technology in the classroom, and how to use a variety of apps on the iPads.	Miss Mackenzie Students will be experiencing the Arts subject of Drama. Students will be exploring the school / local community / imagined places as stimulus for process drama and dramatic play. Process dramas is a method of teaching and learning drama where both the students and teacher are working in and out of role. Students will use voice, facial expression, movement and space to imagine and establish role and situation. Students will present dramas that communicates ideas about place/space to an audience. And students will respond to own and others' drama and consider where and why people make drama, including drama of Aboriginal peoples and Torres Strait Islander peoples.	Students will be learning how to use our voices as instruments, by learning to sing new songs in a group and by ourselves. We will also be looking at how to create actions and include dynamics to make our music fun and interesting.	
Veer	Deport	phonic knowledge to spell words.	Mathematics	Caianaa	HASS	Health	Dhusical Education	Technologies	The Arts	Music	
Year level	Report period	English	Mathematics	Science		Mrs Smith	Physical Education Mrs Smith		Miss Mackenzie	Mrs Nearhos	
1	Sem 1	Students listen to, read and view a range of written picture books, including stories from Aboriginal cultures and Torres Strait Islander cultures. They retell or adapt a familiar story using plot and characters, language features including vocabulary, and structure of a familiar text, through role-play, writing, drawing or digital tools. Students respond to imaginative stories making connections between personal experiences and the text.	Students will develop a sense of equivalence, fairness, repetition and variability through play based and practical activities. They will use materials to demonstrate that numbers can be represented, partitioned and composed in various ways. Students will use simple transformations, give directions and follow pathways to move the positions of people and objects to different locations. They will use simple surveys to collect and sort data and understand that data can be represented in different ways. Students will then compare and discuss the data by identifying patterns.	Students will explore sources of light and sound. They will manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They examine how light and sound are useful in everyday life.	Students will explore the following inquiry question: How has my family and daily life changed over time?	Students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.	Students develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They also apply rules and fair play practices. We will build up our endurance for cross country and participate in a water safety and swimming education program.	Students will use a shared ipad during group learning. Some of the apps we use include- Reading Eggs, Maths Seeds, Book Creator and Seesaw.	Dance - students make and respond to dance by exploring dance from other countries and cultural groups as stimulus.	Musical Stories Students make and respond to music by exploring the ways that music can evoke stories, including soundscapes and sound stories, program music and lyric stories.	

Image: start is a start of the									1			
Image: set is set in			Students engage with a range of informative	Students further develop proficiency and	Students explore how everyday		Students recognise	In the unit 'I'm a				
Image: standard structure			texts that report and describe topics of	positive dispositions towards mathematics and		following inquiry question:		Balliever', students				
Image: second property			interest and learning area content. Imaginative		variety of ways according to their	How has my family and daily	differences in	perform the				
Image: set in the section of the sectin of the sectin of the section of the section of the section of t			texts with related themes and topics are	<ul> <li>use physical and virtual materials to</li> </ul>	properties.	life changed over time?	individuals and	fundamental				
Item       Ander det det und specific registration and s			chosen to complement these texts. They read,	demonstrate that one and two-digit numbers	<ul> <li>They describe the actions used to</li> </ul>		groups, and recognise	movement skills of				
Image: selection in the standard set is the standard se			view and comprehend texts including simple	can be represented, partitioned and composed	physically change materials to make		how strengths and	two-handed throwing				
Image: Problem in the large section of th			decodable texts aligned with phonic	in various ways, and that two-digit numbers can	objects for different purposes,		achievements	and two-handed				
Image: Set: Set: Finance is optical in an energy of a set in a energy of a set in an energy of a set in a energy of a set in an ene			development, and authentic texts including	be partitioned into tens and ones	understanding that science involves		contribute to identity.	catching, soccer				
Image: state of gb: immediate loss can be based of the based			picture books, poems and narrative	<ul> <li>use skip counting to quantify physical</li> </ul>	asking questions about and describing		Students identify and	dribbling and				
Image: series in the consistence series in the			texts. Through texts, students explore how	collections	changes to objects that are used in their		practise emotional	basketball dribbling.				
Image: Section in the structure interaction interaction in the structure interaction in the structure interaction interaction in the structure interaction in the structure interaction in the structure interaction interaction in the structure interaction in the structure interaction in the structure interaction interaction in the structure interaction in the structure interaction interaction in the structure interaction interac			print and digital informative texts such as	<ul> <li>recognise patterns in numbers and extend</li> </ul>	everyday lives.		responses that reflect	They will test				
Image: second			reports and factual descriptions use text	knowledge of numbers beyond two digits	<ul> <li>Students respond to questions, make</li> </ul>		their own and others'	alternatives to solve				
Image: set is a state in the state is a state state is a state state is a state is a state is a state			structures, language and visual features to suit	<ul> <li>use physical or virtual materials and diagrams</li> </ul>	predictions and participate in guided		feelings. They examine	large ball challenges				
Image: Section			their purpose. Students compare these				and demonstrate ways	and identify how the				
Image: Section of the section of t												
Image: Infly of the second and second			identify similarities and differences. Students				activities, and practise	physical activities.				
Image: specific distances and specific distances of specific dist			engage in shared and independent writing to					· ·				
Image: Provide statistic statis statistatistic statistic statistic statistic statistic statis							<b>.</b> .					
Note     Notes     Notes     Interface proteinances of enders     Interface proteinances     Interface proteinan												
Image: Processing of additional parameter spectra parameter s							that they belong.					
Image: Problem in the second												
No.         Order         Finder												
All         All <th></th> <td></td> <td>ana two synapic words.</td> <td></td> <td></td> <td> </td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>			ana two synapic words.									
Yeth         Field         Lead         Lead         Lead         Lead         Margani Account					•							
Note         Autors         Autors <th>Year</th> <th>Report</th> <th></th> <th>Mathematics</th> <th></th> <th>АЗСАН</th> <th>Health</th> <th>Physical Education</th> <th>Technologies</th> <th>The Arts</th> <th>Music</th> <th></th>	Year	Report		Mathematics		АЗСАН	Health	Physical Education	Technologies	The Arts	Music	
Image: Provide state with a range of image into the state and definition wave, indicate states and many characes an		-	Linglish	Wathematics	Science	1735		<b>1</b> • • • • • • • • • • •	-			
V         Form         Fo	level	periou	Students engage with a range of imaginative	Students will learn to locate and identify	Students will focus of our unit is	Students will look at the						
Image: Problem in the section of the sectin of the section of the section				•							Jemester Z	
2         Fund         Automatical constructions of constructions and comparison of constructins and comparison of constructions and constructions an									<b>e</b> , .			
Image: state is a serie consistent of interaction, and now image: state is consistent of interaction, and how image: state is consimaly dow image: state is consistent of interaction, and												
Image: Provide static			0									
2         Res         Genetics         Genetics         Genetics         State is sentime to perform some under to the sentime and perform some under to the sentime to methods in a sentin sentin sentin a sentime to methods in a sentin sentin a sentim												
X         Send         Interaction of the send where send where send where the send where the send where send where					waterproof, hard, smooth).		_	,				
Image: Provide state in the state in the state is and the state is a			dialogue.				-					
Image: Problem in the second secon						•	, .					
V         Ferret         Interaction         Interaction         Suddex solution will contexe with contexe of unitarium of the segments in the segm						describe locations of places.		0	robots.			
Suddets will cructs a witten and multimodia informatives fort in availens. Suddets will availens. Suddets will availens. Suddets will sicher a Australian amina to recores an andig due to de in informative serie for a mandig due to de insight sing parts sicher a Australian amina to recores an due availens. Suddets will availens. Suddets will availens sicher a Australian amina to recores and participate in marks of regions with a due regions participate in marks of regions with a suddets participate and summer how an andig due to de in the regions. The regions and sing due to de in the regions. The regions and sing due to de in the regions. The regions and sing due to de in the regions. The regions and sing due to de in the regions. The regions and sing due to de in the regions. The regions and sing due to de in the regions. The regions and sing due to de in the regions and sing due to de in the regions and sing due to de in the regions. The regions and sing due to de in the regions in regions and sing due to de in the regions in regions and sing due to de in the regions in regions in regions in regions and sing due to de international and due to de in the regions in regions in regions in regions in regions and sing due to de international and due to de in the regions in regions in regions in the regions in regions in regions in regions and sing due to de international and due to de in the regions in regions and sing due to de international and due to de in the regions in regions and sing due to de international and due to de in the regions and sing due to de international and due to de internation due to de international and due to de international and due to				modelling to solve practical additive problems			good decisions about	their targets. We will		performance.		
2       Sum 1       Sum				<b>S</b>			good accisions about	-		P - · · · · · · · · · · · · · · · · · ·		
Sen 1       sect on Approximation advantage of the spectrum of the spe							•	-		·		
a       Serial A standardial interferences of the particular period.       Second a standardial period.       Second a standardia period.       Second a standardial pe			Students will create a written and multimodal	involving money.	Students examine how living things,	-	their own and others'	build up our		Visual Art- Students		
3       Second to interaction index to index the spectrum of the spect	2			involving money. Students will read time to the hour, half hour	0 0		their own and others'	build up our endurance for cross-		· Visual Art- Students make and respond to		
JUsing the information they how learning, subdents will write an information report. subdents will write an information report.write on information report. work will develop their fiscance will be approximated will	2	Sem 1	informative text for an audience. Students will	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a	including plants and animals, change as		their own and others'	build up our endurance for cross- country and		· Visual Art- Students make and respond to artworks that show		
Jack       Business will write an information report.       Duringes statist with calculations and business metanical modeling to solve practical additive problems involving money.       during their life stages.       During our termin with movement step encoders       During our termin movement step encoders       During our termin m	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days	including plants and animals, change as they grow. They ask questions about,		their own and others'	build up our endurance for cross- country and participate in a water		· Visual Art- Students make and respond to artworks that show		
Ver       English       use mathematical modelling to solve practical additive problems involving money.       Solution of the solutis of the solution of the solution of the soluti	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species.	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes		their own and others'	build up our endurance for cross- country and participate in a water safety and swimming		· Visual Art- Students make and respond to artworks that show		
Image:	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things		their own and others'	build up our endurance for cross- country and participate in a water safety and swimming education program.		· Visual Art- Students make and respond to artworks that show		
Ver       Report       Ended by an analysis       Mathematics       States       Mathematics       States       Mathematics       Mathematics       States       Mathematics       Mathematics       States       Mathematics       States       Mathematics       States       Mathematics       States       Mathematics       Ma	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things		their own and others'	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit,		· Visual Art- Students make and respond to artworks that show		
YearReportEnglishMothematicsScienceHASSHealthPhysical folcationReportTechnologiesThe ArtsMuscMuscCOTEYearperiodFogichMothematicsScienceHASSHealthPhysical folcationMiss MachemaleMuscCOTEYearperiodStudents will develop their listening and speaking skills. They will explore a variety of investigate the 2,3,5,5 and 105 numberStudents willStudents will <td< th=""><th>2</th><th>Sem 1</th><th>informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;</th><th>involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical</th><th>including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things</th><th></th><th>their own and others'</th><th>build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform</th><th></th><th>· Visual Art- Students make and respond to artworks that show</th><th></th><th></th></td<>	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things		their own and others'	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform		· Visual Art- Students make and respond to artworks that show		
Year       Report       English       Mathematics       Science       HASS       Headth       Phycical Education       Technologies       Miss Maccand       Miss	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things		their own and others'	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences		· Visual Art- Students make and respond to artworks that show		
Year       Report       English       Mathematics       Science       HASS       Health       Physical Education       The Arts       Maxie       OTT         Year       Students will develop their listening and spectra statistical meets down and place value – count to 1.000; imestigate the 23, 35, 5 and 105 number; sequences; identify deal and even numbers; respects down and or the tree different try justify strain and place value – count to 1.000; imestigate the 23, 35, 5 and 105 number; sequences; identify deal and even numbers; respects down and or the tree different try justify strain and place value – count to 1.000; imestigate the 23, 35, 5 and 105 number; sequences; identify deal and even numbers; respects down and read three different try justify strain and place topinons about the stories the periodine facts, subtraction facts, represent, and bala value value. They valie down and place value explicit meeting and bala timory things into common animal and plate topinos about the significance of anise and the value and effect meeting in observable features, They valie and or filter endifferent try justify strain and plate topinos. Bout the value explicit meeting and the value explicit meeting and and the value present, compare and or det three digit numbers; and and plate topinos. Bout the value explicit meeting and bala try compares. They valie and or filter endifferent try value and short explicit meeting and and plate topinos. Bout the value explicit meeting and and plate topinos and or the value explicit meeting in and plate topinos. Bout the value explicit meeting and and plate topinos. Bout the value explicit meeting and and plate topinos. Bout the value explicit meeting and the value explicit meeting and and plate topinos. Bout the value explicit meeting and and plate topinos. Bout the value explicat proto make and explate meeting in unwestis ad	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things		their own and others'	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the		· Visual Art- Students make and respond to artworks that show		
Year       Send       Engle       Engle       Mathematic       Science       HASS       Headh MSS       Pression MSS       Technologies       The Androit       Make MS       Make MS<	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things		their own and others'	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of		· Visual Art- Students make and respond to artworks that show		
Year       Report       English       Mathematics       Science       HASS       Health Miss Machematics       Technologies Miss Machematics       The Arts Miss Machematics       Musics       Aussist Miss Machematics         Year       Students will develop their listening and speaking skills. They will explore a variety imaginative texts, discussing ideas and persenting problems involving multiplication. They students will       Number and place value - count to 1000; investigate the 23, 35, 58 and 10s numbers; they encounter. By the end of the unit, sibuards place value aparticipate and speaking skills. They will explore a variety imaginative texts, discussing ideas and persent, compare and order three-digit numbers; they leading and aparticipate and sibuards place value participate and sibuards place value aparticipate and and solve addition notices; participate and and solve addition notices; participate and and solve addition problems. They will become familiar with adding and subtracting two-digit imaging digit and three-digit numbers induced presentation to review an imaging and place value aparticipates and solve addition facts; ubtraction facts, ubtraction grouping famility factors in their statistical investigations involving multiplication. They simple problems. They will also conduce the dimensional respective tractices on dimensional respective tractices on dimensional respective tractices on dimensional respectint with adding and subtracting uside of families revin	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things		their own and others'	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and		· Visual Art- Students make and respond to artworks that show		
Year levelReportEnglishMathematicsScienceHASSHealth Ms SmithPhysical Education Ms SmithTech Arts Ms SmithMusic <th>2</th> <th>Sem 1</th> <th>informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;</th> <th>involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical</br></th> <th>including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things</th> <th></th> <th>their own and others'</th> <th>build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students</th> <th></th> <th>· Visual Art- Students make and respond to artworks that show</th> <th></th> <th></th>	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a 	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things		their own and others'	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students		· Visual Art- Students make and respond to artworks that show		
Year         Report         English         Mathematics         Science         HASS         Health Mrs Smith         Physical Education Mrs Smith         Technologies Mr Read         The Arts         Music         Music         Music         IOTE Mrs Smith           3         speaking skills. The will develop their listening and speaking skills. The will develop their listening speaking	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things		their own and others'	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively		· Visual Art- Students make and respond to artworks that show		
ieve         vertication	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things		their own and others'	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve		· Visual Art- Students make and respond to artworks that show		
ieve         vertication	2	Sem 1	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned;	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things		their own and others'	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve		· Visual Art- Students make and respond to artworks that show		
3       Sudents will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing date and new numbers; standard and new numbers; sparttion numbers (standard and non-standard place value partitioning). Students will regresent, compare and order three-digit numbers (standard place value partitioning). Students will regresent, compare and order three-digit numbers (standard place value partitioning). Students will regresent, compare and order three-digit numbers (standard place value partitioning). Students will regresent to regresent, solvexable features. They will be addition facts, subtraction facts, subtraction facts, subtraction facts, subtraction facts, subtraction facts, regresent and observable features. They will be addition facts, subtraction facts, subtraction three will be regresentation to review an imaginative text, showcasing their understanding and creativity.       Summet and place value partition in whether standard place value partitioning). Students will are regresent to more will and the stories and solve addition problems. They will be compared features. They siles and regresentations of milling and subtracting three-digit, single digit and three-digit numbers and solve addition problems. They will be compared features. They siles and regresentations of milling and subtracting three-digit numbers and solve addition problems. They will be addition facts, subtraction facts, subtractin facts, subtracts facts duce and we will here the ed			informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money.	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.	НАСС	their own and others' health and wellbeing.	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges.	Technologias	Visual Art- Students make and respond to artworks that show weather and feelings.	Music	
<ul> <li>Sen 1</li> <li>Sen 1</li> <li>Speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a nutionodal prosense. They will explore and order three-digit numbers; partition numbers; standths will create and deliver a nutionodal prosense. They will explore and order three-digit numbers and solve addition facts, represent, compare and order three-digit numbers; partition numbers; factors inclusion. They will be apartitioning). Students will create and deliver a nution dation facts, represent, familiar entry and low family and part groups based on observable features. They also explore familiar entry and low these on observable features. They also explore familiar entry and low these on observable features. They also explore familiar entry and low these on observable features. They also explore familiar entry and low these on observable features. They also explore familiar entry and low these on observable features. They also explore familiar entry and low these on observable features. They also explore familiar entry and low these on observable features. They also explore familiar entry and low these on observable features. They also explore familiar entry and low these on observable features. They also explore familiar entry and low these on observable features. They also explore familiar entry and low these on observable features. They also explore from non-living things and plor grouping familiar things inite celebration and plor explores. They will be open final entry in the significance of thing, solute as also lead the explores and order three-digit numbers and solut the significance of the explores and diver and the explores and the explores and the explores and plore explores and the explores and thery explore explores and the explores and the explores and the</li></ul>	Year	Report	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money.	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.	HASS	their own and others' health and wellbeing. Health	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges.		Visual Art- Students make and respond to artworks that show weather and feelings.		
<ul> <li>Market and the server se</li></ul>	Year	Report	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.		their own and others' health and wellbeing. Health Mrs Smith	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges.	Mr Read	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos	Mrs Tait
<ul> <li>A be expressing their opinions about the stories they encounter. By the end of the unit, students will rocat and deliver a numbers; partition numbers (standard and non-standard place value partitioning). Students will standard place value partitioning). Students will standard place value partitioning. Students will standard place value partitioning, students will presentation to review an imaginative text, show casing their understanding and creativity. I will have addition problems. They will be compliand addition addition problems. They will be compliand addition addition problems. They will be compliand addition problems involving nultiplication. They will interpret and create two dimensional representations of familiar environments. During this unit students will also conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their results in terms of context. They will then pret terms of context. They will terms of context. They will terms of context. Th</li></ul>	Year	Report	informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000;	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Science Students learn about grouping living	Students discover how they	Health Mrs Smith Students will	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will	Mr Read Students will	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is	Mrs Tait
<ul> <li>A propertion of the unit, students will create and deliver a multimodal presentation to review an imaginative text, showcasing their understanding and creativity.</li> <li>A propertion of the unit, students will create and deliver a multimodal propertion facts, represent in do we addition problems. They will become familiar with adding and subtracting two-digit, single digit and three-digit numbers and solve as implements. During this unit students will also conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their results in terms of context. They will then will also conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their results in terms of context. They will then will then will then the conduct the will then the conduct the will then the conduct the will be conduct the will then then the conduct the will be will be conduct</li></ul>	Year	Report	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Science Students learn about grouping living things based on observable features	Students discover how they belong, participate and	Health Mrs Smith Students will investigate different	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their	Mr Read Students will investigate the	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate,	Mrs Tait
3 here       students will create and deliver a multimodal presentation to review an imaginative text, showcasing their understanding and creativity.       studant glace value partitioning). Students will a properties on onservable features. They also explore grouping familiar things into inign, non-living, once living things and glace value partitioning). Students will appresentation to review an imaginative text, showcasing their understanding and creativity.       studant glace value partitioning). Students will appresentation facts, represent initian of facts, represent initian of facts, represent initian with adding and subtracting two-digit, single digit and three-digit numbers and solve simple problems involving multiplication. They will become familiar environments. During in discrete numerical data, and interpret their results in terms of context. They will then their integration involving categorical and discrete numerical data, and interpret their results in terms of context. They will then their integration involving categorical and discrete numerical data, and interpret their results in terms of context. They will then their integration involving categorical and discrete numerical data, and interpret their results in terms of context. They will then their integration integration involving categorical and interpret their results in terms of context. They will then their integration integratintegration integration integration integratin	Year	Report	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers;	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Science Students learn about grouping living things based on observable features and that living things can be	Students discover how they belong, participate and contribute to their	Health Mrs Smith Students will investigate different types of friendships	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education <u>Mrs Smith</u> Students will demonstrate their water safety	Mr Read Students will investigate the suitability of	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember',	Mrs Tait
3       Presentation to review an imaginative text, showcasing their understanding and creativity.       recall addition facts, subtraction facts, represent and solve addition problems. They will become familiar things into is single grouping familiar things into is mole monolising, non-living, once living things and problems. They will become familiar on things into is mole monolising and creativity.       on observable features. They also explore grouping familiar things into insport grouping famili	Year	Report	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things.	Students discover how they belong, participate and contribute to their community and how these	Health Mrs Smith Students will investigate different types of friendships and examine the	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and	Mr Read Students will investigate the suitability of materials, systems,	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be	Mrs Tait
3 Pen 1       showcasing their understanding and creativity.       and solve addition problems. They will become familiar with adding and subtracting two-digit, single digit and three-digit numbers and solve gingle digit and three-digit numbers and solve will interpret and create two dimensional representations of familiar environments. During this unit students will also conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their results in terms of context. They will then       explore grouping familiar things into living, non-living, once living things.       different celebrations and comemorations.       movement skills (running) and apply spatial awareness (running) and apply spatial awareness (respectfully with respectfully with r	Year	Report	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things.	Students discover how they belong, participate and contribute to their community and how these communities change over	Health Mrs Smith Students will investigate different types of friendships and examine the	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and	Mr Read Students will investigate the suitability of materials, systems,	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to	Mrs Tait
3       Sen 1       familiar with adding and subtracting two-digit, single digit and three-digit numbers and solve simple problems involving multiplication. They will interpret and create two dimensional representations of familiar environments. During this unit students will also conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their results in terms of context. They will then       ining, non-living, once living things and products of living things.       Students will learn how to communicate respectfully with how to communicate conflict and discrete numerical data, and interpret their results in terms of context. They will then       ining, non-living, once living things and products of living things.       Students will learn how to communicate respectfully with how to communicate conflict and challenging issues in friendships. They will repurpose and challenging issues in results in terms of context. They will then       independently and interpret their results in terms of context. They will then       investigation of Music       insmall groups.       Students are explored of Music         over time and       install terms       in character; this	Year	Report	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Science Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn	Health Mealth and wellbeing. Health and wellbeing. Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education <u>Mrs Smith</u> Students will demonstrate their water safety knowledge and swimming and survival	Mr Read Students will investigate the suitability of materials, systems, components and	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to	Mrs Tait
3       Sen 1       familiar with adding and subtracting two-digit, single digit and three-digit numbers and solve simple problems involving multiplication. They will interpret and create two dimensional representations of familiar environments. During this unit students will also conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their results in terms of context. They will then       ining, non-living, once living things and products of living things.       Students will learn how to communicate respectfully with how to communicate conflict and discrete numerical data, and interpret their results in terms of context. They will then       ining, non-living, once living things and products of living things.       Students will learn how to communicate respectfully with how to communicate conflict and challenging issues in friendships. They will repurpose and challenging issues in results in terms of context. They will then       independently and interpret their results in terms of context. They will then       investigation of Music       insmall groups.       Students are explored of Music         over time and       install terms       in character; this	Year	Report	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Science Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn	Health Mealth and wellbeing. Health and wellbeing. Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education <u>Mrs Smith</u> Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting.	Mr Read Students will investigate the suitability of materials, systems, components and equipment for	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and	Mrs Tait
Sem 1       single digit and three-digit numbers and solve simple problems involving multiplication. They will interpret and create two dimensional representations of familiar environments. During this unit students will also conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their results in terms of context. They will then       products of living things.       how to communicate respectfully with friends to resolve conflict and and discrete numerical data, and interpret their results in terms of context. They will then       products of living things.       how to communicate respectfully with friends to resolve conflict and construct they will representations of familiar environments. During this unit students will also conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their results in terms of context. They will then       products of living things.       how to communicate respectfully with friendships. They will representations of familiar environments. During their results in terms of context. They will then       products of living things.       sustainability that is usatistical investigations involving categorical and discrete numerical data, and interpret their results in terms of context. They will then       sustainability they will represent and discrete numerical data, and interpret their results in terms of context. They will then       sustainability they will also context and interpret their results in terms of context. They will then       sustainability they will also context and interpret their results in terms of context. They will then       sustainability they will also context and interpret their results in terms of context. They will then       sustainability they will also context and interpret their results in terms o	Year	Report	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.           English           Students will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a multimodal presentation to review an imaginative text,	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will recall addition facts, subtraction facts, represent	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Science Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features. They also	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of	Health health and wellbeing. Health and wellbeing. Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities.	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education <u>Mrs Smith</u> Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine	Mr Read Students will investigate the suitability of materials, systems, components and equipment for specific purposes.	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and respond to music	Mrs Tait
simple problems involving multiplication. They will interpret and create two dimensional representations of familiar environments. During this unit students will also conduct guided this unit students will also conduct guided and discrete numerical data, and interpret their results in terms of context. They will then                    respectfully with representations of familiar environments. During this unit students will also conduct guided this unit students will also conduct guided and discrete numerical data, and interpret their results in terms of context. They will then                    respectfully with representation of familiar environments. During their results in terms of context. They will then              respectfully with representations of familiar environments. During their results in terms of context. They will then              respectfully with representations of familiar environments. During their results in terms of context. They will then              respectfully with representations of familiar environments. During their results in terms of context. They will then              respectfully with representations of familiar environments. During their results in terms of context. They will then              respectfully with representations of familiar environments. During their results in terms of context. They will then              respectfully with representations of familiar environments. During their results in terms of context. They will then              respectfully with representations of familiar environments. During their results in terms of context. They will then             respective the results in terms of context. They will then             respective the results in terms of context. They will then             respective the respective the respective the results in terms o	Year	Report	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.           English           Students will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a multimodal presentation to review an imaginative text,	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will recall addition facts, subtraction facts, represent and solve addition problems. They will become	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Science Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features. They also explore grouping familiar things into	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and	Health health and wellbeing. Health and wellbeing. Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities.	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine movement skills	Mr Read Students will investigate the suitability of materials, systems, components and equipment for specific purposes. They will explore	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and respond to music across a wide range	Mrs Tait
Image: bit	Year	Report period	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.           English           Students will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a multimodal presentation to review an imaginative text,	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will recall addition facts, subtraction facts, represent and solve addition problems. They will become familiar with adding and subtracting two-digit,	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and	Health health and wellbeing. Health and wellbeing. Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine movement skills (running) and apply	Mr Read Students will investigate the suitability of materials, systems, components and equipment for specific purposes. They will explore factors including	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and respond to music across a wide range of activities.	Mrs Tait
Image: set	Year	Report period	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.           English           Students will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a multimodal presentation to review an imaginative text,	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will recall addition facts, subtraction facts, represent and solve addition problems. They will become familiar with adding and subtracting two-digit, single digit and three-digit numbers and solve	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and	Health health and wellbeing. Health and wellbeing. Health and wellbeing. Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine movement skills (running) and apply spatial awareness	Mr Read Students will investigate the suitability of materials, systems, components and equipment for specific purposes. They will explore factors including sustainability that	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and respond to music across a wide range of activities. Students will have	Mrs Tait
this unit students will also conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their results in terms of context. They will thenchallenging issues in friendships. They will reflect on why friendships change over time andthey will repurpose a clothing item with other recycled materials to create a useful itemin small groups.useful itemcontinuing their exploration of Music in Character; this	Year	Report period	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.           English           Students will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a multimodal presentation to review an imaginative text,	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will recall addition facts, subtraction facts, represent and solve addition problems. They will become familiar with adding and subtracting two-digit, single digit and three-digit numbers and solve simple problems involving multiplication. They	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and	Health health and wellbeing. Health and wellbeing. Health and wellbeing. Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine movement skills (running) and apply spatial awareness (following a course) in	Mr Read Students will investigate the suitability of materials, systems, components and equipment for specific purposes. They will explore factors including sustainability that impact on designs	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and respond to music across a wide range of activities. Students will have the opportunity to	Mrs Tait
statistical investigations involving categorical and discrete numerical data, and interpret their results in terms of context. They will thenfriendships. They will reflect on why friendships change over time anda clothing item with other recycledStudents are continuing their exploration of Music in Character; this	Year	Report period	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.           English           Students will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a multimodal presentation to review an imaginative text,	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mumber and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will recall addition facts, subtraction facts, represent and solve addition problems. They will become familiar with adding and subtracting two-digit, single digit and three-digit numbers and solve simple problems involving multiplication. They will interpret and create two dimensional	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and	Health health and wellbeing. Health and wellbeing. Health and wellbeing. Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine movement skills (running) and apply spatial awareness (following a course) in a cross-country	Mr Read Students will investigate the suitability of materials, systems, components and equipment for specific purposes. They will explore factors including sustainability that impact on designs that meet needs. As	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and respond to music across a wide range of activities. Students will have the opportunity to work both	Mrs Tait
and discrete numerical data, and interpret their results in terms of context. They will thenreflect on why friendships change over time andother recycledcontinuing their exploration of Music in Character; this	Year	Report period	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.           English           Students will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a multimodal presentation to review an imaginative text,	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mumber and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will recall addition facts, subtraction facts, represent and solve addition problems. They will become familiar with adding and subtracting two-digit, single digit and three-digit numbers and solve simple problems involving multiplication. They will interpret and create two dimensional representations of familiar environments. During	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and	Health health and wellbeing. Health and wellbeing. Health and wellbeing. Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine movement skills (running) and apply spatial awareness (following a course) in a cross-country	Mr Read Students will investigate the suitability of materials, systems, components and equipment for specific purposes. They will explore factors including sustainability that impact on designs that meet needs. As a summative task,	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and respond to music across a wide range of activities. Students will have the opportunity to work both independently and	Mrs Tait
results in terms of context. They will then     friendships change     materials to create a     exploration of Music       over time and     over time and     useful item     in Character; this	Year	Report period	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.           English           Students will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a multimodal presentation to review an imaginative text,	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mumber and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will recall addition facts, subtraction facts, represent and solve addition problems. They will become familiar with adding and subtracting two-digit, single digit and three-digit numbers and solve simple problems involving multiplication. They will interpret and create two dimensional representations of familiar environments. During this unit students will also conduct guided	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and	Health health and wellbeing. Health and wellbeing. Health and wellbeing. Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine movement skills (running) and apply spatial awareness (following a course) in a cross-country	Mr Read Students will investigate the suitability of materials, systems, components and equipment for specific purposes. They will explore factors including sustainability that impact on designs that meet needs. As a summative task, they will repurpose	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and respond to music across a wide range of activities. Students will have the opportunity to work both independently and in small groups.	Mrs Tait
over time and useful item in Character; this	Year	Report period	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.           English           Students will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a multimodal presentation to review an imaginative text,	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will recall addition facts, subtracting two-digit, single digit and three-digit numbers and solve simple problems involving multiplication. They will interpret and create two dimensional representations of familiar environments. During this unit students will also conduct guided statistical investigations involving categorical	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and	Health health and wellbeing. Health and wellbeing. Health and wellbeing. Health and wellbeing. Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine movement skills (running) and apply spatial awareness (following a course) in a cross-country	Mr Read Students will investigate the suitability of materials, systems, components and equipment for specific purposes. They will explore factors including sustainability that impact on designs that meet needs. As a summative task, they will repurpose a clothing item with	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and respond to music across a wide range of activities. Students will have the opportunity to work both independently and in small groups. Students are	Mrs Tait
	Year	Report period	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.           English           Students will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a multimodal presentation to review an imaginative text,	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will recall addition facts, subtraction facts, represent and solve addition problems. They will become familiar with adding and subtracting two-digit, single digit and three-digit numbers and solve simple problems involving multiplication. They will interpret and create two dimensional representations of familiar environments. During this unit students will also conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and	Health health and wellbeing. Health and wellbeing. Health and wellbeing. Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine movement skills (running) and apply spatial awareness (following a course) in a cross-country	Mr Read Students will investigate the suitability of materials, systems, components and equipment for specific purposes. They will explore factors including sustainability that impact on designs that meet needs. As a summative task, they will repurpose a clothing item with other recycled	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and respond to music across a wide range of activities. Students will have the opportunity to work both independently and in small groups. Students are continuing their	Mrs Tait
i investigate su atègies i la cerm we will be	Year	Report period	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.           English           Students will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a multimodal presentation to review an imaginative text,	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will recall addition facts, subtraction facts, represent and solve addition problems. They will become familiar with adding and subtracting two-digit, single digit and three-digit numbers and solve simple problems involving multiplication. They will interpret and create two dimensional representations of familiar environments. During this unit students will also conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and	Health mrs Smith Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine movement skills (running) and apply spatial awareness (following a course) in a cross-country	Mr Read Students will investigate the suitability of materials, systems, components and equipment for specific purposes. They will explore factors including sustainability that impact on designs that meet needs. As a summative task, they will repurpose a clothing item with other recycled materials to create a	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and respond to music across a wide range of activities. Students will have the opportunity to work both independently and in small groups. Students are continuing their exploration of Music	Mrs Tait
	Year	Report period	Informative text for an audience. Students will select an Australian animal to research and learn to draw labelled images of the species. Using the information they have learned; students will write an information report.           English           Students will develop their listening and speaking skills. They will explore a variety of imaginative texts, discussing ideas and expressing their opinions about the stories they encounter. By the end of the unit, students will create and deliver a multimodal presentation to review an imaginative text,	involving money. Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events. Additionally, students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money. Mathematics Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent, compare and order three-digit numbers; partition numbers (standard and non- standard place value partitioning). Students will recall addition facts, subtraction facts, represent and solve addition problems. They will become familiar with adding and subtracting two-digit, single digit and three-digit numbers and solve simple problems involving multiplication. They will interpret and create two dimensional representations of familiar environments. During this unit students will also conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their	including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages.	Students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and	Health Mrs Smith Students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and	build up our endurance for cross- country and participate in a water safety and swimming education program. During our tennis unit, students perform movement sequences that incorporate the elements of movement and equipment. Students work collaboratively with partners to solve hitting challenges. Physical Education Mrs Smith Students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine movement skills (running) and apply spatial awareness (following a course) in a cross-country	Mr Read Students will investigate the suitability of materials, systems, components and equipment for specific purposes. They will explore factors including sustainability that impact on designs that meet needs. As a summative task, they will repurpose a clothing item with other recycled materials to create a	Visual Art- Students make and respond to artworks that show weather and feelings.	Mrs Nearhos Our focus Unit is 'Let's Celebrate, Let's Remember', and we will be learning how to perform, create and respond to music across a wide range of activities. Students will have the opportunity to work both independently and in small groups. Students are continuing their exploration of Music in Character; this	Mrs Tait



		Students will engage with a range of information texts, particularly looking at different countries. Through texts, students identify how informative texts such as factual descriptions, information reports, procedures and explanations are typically organised and how authors use language and visual features to present relevant information. Students will also read, view and comprehend different texts using knowledge to read accurately and fluently as independent readers.	record, represent and compare data they have collected. Students will manipulate numbers using a range of strategies including partitioning and regrouping that are based on understanding and fluency with single digit addition facts and place value in the base-10 number system. They will also develop, extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between the operations. Students will develop automaticity for 3, 4, 5, and 10 multiplication facts through games and meaningful practice. Students will make estimations when solving problems to determine the reasonableness of calculations when checking the solution. They will also recognise the relationship between dollars and cents and learn to represent money values in different ways with a focus on everyday situations. Students will tell the time to the hour, half hour and quarter hour on analogue and digital clocks. Finally, students will identify everyday situations when using metric units to measure and compare events and duration.	Students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon.	Students will discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and commemorations. They will pose questions, analyse sources and locate information about events such as Harmony Day	to assist them in establishing and maintaining respectful friendships. Students will participate in an athletics unit in preparation for our senior athletics carnival. Students will develop specialised movement skills in jumping, throwing and running.	Students will continue to investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.	
Year level	Report period	English	Mathematics	Science	HASS	Health Mr Simons	Physical Education Mr Simons	Technologies Mr Read
4	Sem 1	Students will listen to and create spoken and/or multimodal texts, including stories and short films. They'll interact with others to share and extend ideas, opinions and information with audiences. Students will use language features such as subjective and objective language, topic-specific vocabulary and literary devices, and features of voice.	Number and place value - make connections between representations of numbers; partition and combine numbers flexibly; recall multiplication facts; formulate, model and record authentic situations involving operations; compare large numbers; generalise from number properties and results of calculations; and derive strategies for unfamiliar multiplication and division tasks. Fractions and decimals - communicate sequences of simple fractions. Patterns and algebra - use properties of numbers to continue patterns. Using units of measurement - use appropriate language to communicate times, compare time durations and use instruments to accurately measure lengths. Chance - compare dependent and independent events, describe probabilities of everyday events. Data representation and interpretation - collect and record data, communicate information using graphical displays and evaluate the appropriateness of different displays. Students will be exploring odd and even numbers, strengthening our understanding of multiplication and division problems, and solving time-related problems. Students will practice recognizing patterns in numbers, use multiplication and division to solve real-life problems, and sharpen their skills in reading and calculating time.	Students will use games to investigate and demonstrate the direction of forces and the effect of contact and non- contact forces on objects. They will use their knowledge of forces to make predictions about games and complete games safely to collect data. Students will use tables and column graphs to organise data and identify patterns so that findings can be communicated. They will identify how science knowledge of forces helps people understand the effects of their actions. Students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other and on the environment. By considering human and natural changes to the habitats, students will predict the effects of these changes on living things, including the impact on life cycles and the survival of the species. Students will identify when science is used to understand the effect of their own and others' actions.	Students will investigate the short and long-term effects of European settlement. Student will continue to explore the history of the First Fleet settlement and understanding its significance in shaping Australian history. Students will also learn about rules, laws, and the importance of a sense of community and identity, discovering how these elements help to build a strong, connected society.	Students have been refining fundamental movement skills to perform various aquatic skills including recognised strokes and water safety. Students also developed movement skills of running, jumping and throwing in athletic orientated movement activities designed to enhance movement sequences.	Students identified strategies to keep healthy and improve fitness. They explored the Australian guide to healthy eating and the five food groups to understand the importance of a balanced diet and how health messages influence food choices.	In Digital Technologies students explored collected and manipulated data Students created digital solution th represented data meaningful information to address a school and community issue. Students w explore, collect an manipulate different types of data and transfor data into information. Students will also describe how a familiar informati system is used, an draw, identify and explain data type and representations.

		writing music that reflects a character and writing a response to our compositions.	
es	The Arts	Music	LOTE
red, ata. ed a that ata as ol y s will t and of form ation , and pes s.	Miss Mackenzie Drama - Students devise, perform and respond to drama about Country/Place. Visual Art - Students explore human connections to real and imagined places as inspiration for constructing mixed- media artworks.	Semester 2	Mrs Tait Semester 2



Year level	Report period	English	Mathematics	Science	HASS	Health Mr Simons	Physical Education Mr Simons	Technologies Mr Read	The Arts Miss Mackenzie	Music Mrs Nearhos	LOTE Mrs Tait
	penou	Students will read, listen to, comprehend and discuss a variety of narrative texts. They will explore a range of texts, exploring their language features, visual features and text structures. The students will create and respond to questions relating to the texts, building on other students' ideas and questions with elaborations about the texts. They will discuss the authors and illustrator's intent and its effect on the audience.	Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of: • Number and place value • Fractions and decimals • Transformations and Grid coordinates • Data representation and interpretation	Students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They will understand that science involves using evidence and comparing data to develop explanations. Students will investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.	Students will be learning all about laws and rules - comparing the difference between laws and rules, understanding the different types, who creates them and who enforces them. Students will continue to build on their knowledge of human and environmental characteristics and compare differences between urban and rural communities. They will discover the effects of urbanisation on Australian communities and lastly, further their understanding on natural hazards and disasters.	students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.	Students performed specialised movement skills and sequences. They combined movement concepts and strategies and applied them in lifesaving skills in an aquatic environment. Students also combined free running, jumping and throwing in an athletics-based context to complete movement challenges and sequences.	Semester 2	Semester 2	Students make and respond to music by exploring the concept of ostinato - a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.	Introduction to Japanese: Students begin to engage with the Japanese language and culture. They explore the similarities and differences in greeting others in a variety of scenarios such as greetings in class and greeting friends and teachers. Students introduce
5	Sem 1	Students will explore a variety of informative texts, with a focus on information reports about natural disasters. They will analyse the structure and features of these texts, discuss the author's and illustrator's intent, and compare how different texts present similar information. Using their research, students will create their own well-structured reports, incorporating technical vocabulary, complex sentences, and visual elements to effectively inform and engage their audience.	Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - understanding, fluency, problem-solving and reasoning students have opportunities to develop understandings of: • Number and place value • Fractions and decimals • Transformations and Grid coordinates • Data representation and interpretation	Students will be exploring and learning about the key features of our solar system including the planets and stars. They will explore and discuss scientific developments that have affected people's lives. They will also describe details of contributions to our knowledge of the solar system from a range of people.	Students will be exploring people and the environment and asking how they influence one another. Students will recall information from previous years to accurately depict a world map. They will examine the characteristics of places in Europe and North America and the location of major countries in relation to Australia. The students will continue to learn how to interpret data to identify simple patterns, trends, and spatial distribution to infer relationships. Finally, they will utilise this data and other findings to draw a conclusion about a preferred place to live and provide evidence to support their decision.						themselves using appropriate pronunciation, intonation and rhythm whilst speaking.
Year level	Report period	English	Mathematics	Science	HASS	Health Mr Simons	Physical Education Mr Simons	Technologies Mr Read	The Arts Miss Mackenzie	Music Mrs Nearhos	LOTE Mrs Tait
6	Sem 1	Student will interact with others, and listen to and create spoken and/or multimodal texts including literary text, for a particular purposes and audiences, they share, develop, explain and elaborate on ideas from topics or texts. They will use and vary text structures to organise, develop and link ideas. Lastly, they will use and vary language features including topic-specific vocabulary and literary devices, and/or multimodal features and features of voice.	Students will use integers to represent points on a number line and in the Cartesian plane and locate an ordered pair in any one of the 4 quadrants on the Cartesian plane. They will create tessellating patterns using combinations of transformations. Students will compare distributions of discrete and continuous numerical and ordinal categorical data sets as part of their statistical investigations, using digital tools. Students critique arguments presented in the media based on statistics.	Students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. They suggest improvements, which can be made to their methods to improve investigations. Students explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.	Students will be discussing and researching how key figures, events and ideas led to Australia's Federation and Constitution. Special emphasis will be on the role Sir Henry Parkes played in the birth of Australia's Federation in 1901. This aligns to our excursion to Parliament House.	Students explored drink products that contribute to health and wellbeing. They investigated the effects a variety of drinks have on the body and examined available alternatives.	Students performed specialised movement skills and sequences. They combined movement concepts and strategies and applied them in lifesaving skills in an aquatic environment. Students also combined free running, jumping and throwing in an athletics-based context to complete movement challenges and sequences.	Semester 2	Drama - Students devise, perform and respond to drama based on the style of melodrama. Visual Art - Students explore artists' use of animal representations and relationship to environment as inspiration for a sculptural artwork.	Semester 2	Introduction to Japanese: Students begin to engage with the Japanese language and culture. They explore the similarities and differences in greeting others in a variety of scenarios such as greetings in class and greeting friends and teachers. Students introduce themselves using approvisto
		Students will read, view and comprehend an advertisement for a holiday destination created to inform, influence and/or engage audiences. They will also use two different styles of texts on the same subject to identify similarities and differences in how ideas are presented and developed including through characters, settings and/or events, and how	Students will find unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. They will also use mathematical modelling to create a budget for a class event. A third component of mathematics this term is to interpret and use timetables and plan an itinerary.	Students will investigate electrical circuits as a means of transferring and transforming electricity. They will design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely. Students will explore how energy from	Students will be investigating the rights and responsibilities of Australian citizens today and the experiences of Australian democracy and citizenship for different groups in the past.						appropriate pronunciation, intonation and rhythm whilst speaking.



texts reflect contexts. They will identify how	a variety of sources can be used to
texts have similar and different text structures	generate electricity and identify energy
to reflect purpose. They will also explain how	transformations associated with
language features including literary devices,	different methods of electricity
and visual features influence audiences.	production. They will identify where
	scientific understanding and discoveries
	related to the production and use of
	electricity have affected people's lives
	and evaluate personal and community
	decisions related to use of different
	energy sources and their sustainability.