

Investing for Success

Under this agreement for 2020
Sherwood State School will receive

\$235, 413*

This funding will be used to

- Increase the students in the **U2Bs** in NAPLAN for **Reading to 75%** through **focused differentiated** teaching with this targeted group of students
- Build staff data literacy and develop staff precision around assessment and moderation in order to better align the **U2B NAPLAN Reading** data more closely with our **A to E data**
- Increase the students in the **U2Bs** in NAPLAN for **Math to 65%** by **analysing and using** maths **pre-test data** to **identify** our focus group
- Build staff data literacy and develop staff precision around assessment and moderation in order to better align the **U2B NAPLAN Math** data more closely with our **A to E data**
- Continue to work with our **early years students** to ensure we continue to grow (85% of the cohort) the number of our **students achieving a PM level 5** by the end of their Prep year

Our initiatives include

- Targeted over allocation of **teacher time** - to work with **U2B students** (and those students just outside the U2Bs) in **reading**, in years **3 & 5 semester 1 AND years 2 & 4 semester 2**
- Targeted over allocation of **teacher time** - to work with **U2B students** (and those students just outside the U2Bs) in **maths**, in years **3 & 5 semester 1 AND years 2 & 4 semester 2**
- **Sector Support Teachers collaborate** with **classroom teachers** – to **coach and mentor** staff with more explicit and **targeted differentiation** strategies and to develop **improved pedagogy**
- **Sector Support Teachers** continue to **support** the **case management** of students by supporting **staff to improve their data literacy**
- Provide **staff professional development** to **deepen** their **understanding** of, and **work** with, the **Australian Curriculum** – more specifically in **ENGLISH**
- **Continue to focus resources** (both **human** and **physical**) to **maintain** our **focus on creating strong foundations** for our early years students (**P - 2**)
 - Resources for 'Tricky Fingers' – fine motor support and development P - 2
 - Dr Michael Heggerty Phonemic Awareness Program – resourcing and PD P- 2
 - SSP Synthetic Phonics Program – resourcing and PD P- 2
 - Age Appropriate Pedagogies (AAP) – resourcing & PD P- 2

Our school will improve student outcomes by

Professional development for staff	\$118 000
Targeted over-allocation of teacher time for focused work to grow number of students in U2B for reading	\$70 000
Resourcing key programs to support differentiation and our Early Years focus	\$47 413



Amanda Hawkswell
Principal
Sherwood State School



Tony Cook
Director-General
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**Queensland
Government**