

# Investing for Success

Under this agreement for 2021  
Sherwood State School will receive

**\$242 661**

## This funding will be used to

- Ensure **all students** are **meeting NMS**, through targeted intervention and key **phonics and phonemic awareness** programs (Heggerty & SSP), with our **key focus** continuing to be **students across P – 3**.
- **Target professional development (PD)**, to support staff to **differentiate** their teaching to meet the needs of their students and ensure **we achieve 80% of our students sitting within the U2B for reading**.
- **Target PD**, to continue to support staff to **build data literacy** and further develop **staff precision around assessment and moderation expectations and best practice**, in order to develop **more precision** for our **A to E data**.
- **Enhance and extend teacher and teacher aide allocations**, by employing key staff to work with students, via both **support and extension**, with this focus again targeted to our students in the early years. These critical staff are to provide support within classrooms (using an inclusion model) as they support classroom practitioners to ensure all students in their cohort, **show 12 months growth across the 12 months of 2021**.
- **Targeted support and extension** and continued work with staff around the interrogation of data, to **ensure we track and meet our target of 70% of students within each cohort to achieve an A or B in English**.
- To fund a Speech Language Pathologist for an extra day to support the work of early intervention within our P -3 cohort.

## Our initiatives include

- **Employment of extra teaching staff**, specific to the support and enrichment role, to **lead targeted support and extension** and to **program the work of non-teaching staff**, employed to assist with this **focused intervention**.
- **Two weekly data conversations** with individual teachers and their leadership line manager, using teacher over allocation of NCT time, to **ensure we keep focused on knowing our students and varying the pathway**.
- Targeted PD within key areas such as: data literacy, differentiation, Australian Curriculum implementation, using research-based programs (such as Heggerty, SSP and Spelling Mastery) to allow a consistent, levelled intervention approach, which can be tracked alongside the literacy continua.
- Targeted **over allocation of teacher time** – to work with **U2B students** (and those students sitting just outside the U2B according to pre-and post-test diagnostic data) **in maths**.
- Fund for an extra day of SLP time to ensure case load demands can be met, and our P -3 students have access to early speech intervention.

## Our school will improve student outcomes by

School purchased over allocation of <b>teaching staff</b> (and non-teaching staff) to lead targeted support and extension in <b>reading and maths</b>	\$155 000
1 x day per week for <b>SLP</b>	\$33 000
<b>Professional Development</b> for staff	\$54 661
<b>TOTAL</b>	<b>\$242 661</b>



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**Queensland  
Government**