

YEAR 4 NEWSLETTER

Welcome to Term 1, 2024

Introduction:

Hello and welcome to year 4! Hopefully you've all enjoyed the summer and school holidays and everyone is ready to get started with the new school year. Please don't hesitate to get in touch if you have any questions.

Key Dates

Week 2 - 6: Swimming in HPE
5th February: Dance curriculum starts (two weeks)
6th February: Parent information evening: 5:30 - 6:15 / 6:30 - 7:15
26th February: P&C Meeting 7:00pm
19th March: Parent Teacher Interviews
21st March: School Photos
22nd March: Harmony Day
25th March: Street Science Incursion, P&C Meeting 7:00pm
26th March: Senior Cross Country

Teacher contacts

4R - Mr Jack Ryan jryan481@deq.edu.au
4D - Ms Allie Dennis adenn113@deq.edu.au
4CH - Ms Angie Conroy alcon1@deq.edu.au
& Ms Emma Harford Birkett exhar8@deq.edu.au
4SH - Mrs Jo Schinard jschi60@deq.edu.au
& Ms Emma Harford Birkett

Subject Outlines

English

Students read a narrative and examine and analyse the language features and techniques used by the author. They create a new chapter for the narrative for an audience of their peers.

Maths

In this unit, students have opportunities to develop understandings of the following:

Number and place value - make connections between representations of numbers; partition and combine numbers flexibly; recall multiplication facts; formulate, model and record authentic situations involving operations; compare large numbers; generalise from number properties and results of calculations; and derive strategies for unfamiliar multiplication and division tasks.

Fractions and decimals - communicate sequences of simple fractions.

Patterns and algebra - use properties of numbers to continue patterns.

Using units of measurement - use appropriate language to communicate times, compare time durations and use instruments to accurately measure lengths.

Chance - compare dependent and independent events, describe probabilities of everyday events.

Data representation and interpretation - collect and record data, communicate information using graphical displays and evaluate the appropriateness of different displays.

Science

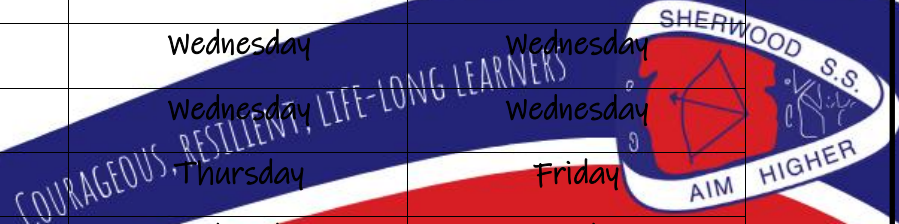
In this unit students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about games and complete games safely to collect data. Students will use tables and column graphs to organise data and identify patterns so that findings can be communicated. They will identify how science knowledge of forces helps people understand the effects of their actions.

HASS

In HASS this Semester, students will investigate the short and long-term effects of European settlement.

Timetable

	4R	4CH	4D	4SH
HPE	Friday	Friday	Friday	Wednesday
Music	Wednesday	Wednesday	Wednesday	Wednesday
Dance	Wednesday	Wednesday	Wednesday	Wednesday
Library	Thursday	Thursday	Thursday	Friday
Technology	Wednesday	Monday	Wednesday	Monday



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Specialist Lessons

Dance

Ms Riley Mackenzie

rxmac3@eq.edu.au

Throughout the semester students make and respond to dance by exploring how dance is used to represent stories.

Health and Physical Education

Mr Peter Simons

psimo2@eq.edu.au

Differentiated swimming lessons commencing week 2

Music

Ms Julie Nearhos

jkneac4@eq.edu.au

Responding to, composing and performing music.

Digital Technologies

Mr Rob Read

rread9@eq.edu.au

In this semester's unit students will explore, collect and manipulate different types of data and transform data into information. Students will also describe how a familiar information system is used, and draw, identify and explain data types and representations. As a summative task, students will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).

You Can Do It

You Can Do It is the social emotional learning program that is embedded within Sherwood as a schoolwide approach.

Throughout the semester students will explore areas of confidence, persistence, emotional resilience, getting along and organisation.

Homework

Reading

15 minutes of reading per night with a book of their choice at a 'just right' level (not too hard, not too easy).

English Skills Workbook

Workbook designed to target various conventions of English. 4 days completed per week at home to be marked at school.

Optional: Athletics

Complete the set tasks aligned with the concepts being covered in class.

School Contacts

Acting Principal Lisa Masek | lmase3@eq.edu.au

Deputy Principal Stacey Thomasen | sthom677@eq.edu.au

Deputy Principal Janice Lenarduzzi | jlana1@eq.edu.au

Admin team | admin@sherwoodss.eq.edu.au or (07) 3716 2111

Do you follow us on Facebook? We post daily at [@SherwoodSSOfficial](https://www.facebook.com/SherwoodSSOfficial)

COURAGEOUS, RESILIENT, LIFE-LONG LEARNERS

