

PREP NEWSLETTER

Welcome to Term 1, 2024



Key Dates

Public Holiday – 26th January
Parent information night – 6th February
Gecko Wildlife Incursion – 26th February
Prep Hearing Screener – 19th & 26th February
Parent Teacher Interviews – 19th February
School Photos – 21st March
Prep Easter Bonnet Parade – 27th March

Introduction:

We are very excited to introduce you to all things 'Prep' in 2024. At the beginning of each term, you will receive an overview of the learning we have planned for the weeks ahead and any key dates to note in your diary. We generally use email as a way of communicating with parents, so ask that you please check that you have received this newsletter as an electronic version.

Teacher contacts

PM Mrs Carly McGowan cmcgo43@eq.edu.au
PR Miss Ellie Rutledge eruti9@eq.edu.au
PFB Ms Tracey Fleming tflem39@eq.edu.au
PHB Mrs Janine Hitchman jhitc11@eq.edu.au
Mrs Kasey Burns (Th/F) kdbur1@eq.edu.au

Specialist Classes – Term One

| | MUSIC (Mrs Nearhos) | LIBRARY – <i>Borrowing on</i> <i>Thursdays</i> (Mrs Lynch) | The Arts - Dance (Ms Mackenzie) | Health / PE (Mrs Smith) |
|-----|------------------------|--|------------------------------------|----------------------------|
| PM | Tuesday | Thursday and Friday | Monday | Tuesday and Friday |
| PR | Monday | Thursday and Friday | Monday | Tuesday and Thursday |
| PFB | Monday | Thursday and Tuesday | Monday | Friday |
| PHB | Tuesday | Thursday and Tuesday | Monday | Thursday and Friday |

English – Talking about stories

Students will listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts. They will engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning — *focused teaching and learning, play, real-life situations, investigations and routines and transitions.*

Assessment - Students select a favourite story and create a short, spoken response to elements of the story. They are able to recognise letters and identify the sound a letter makes.

Mathematics

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Number and place value - recalling counting in ones, identifying numbers in the environment, representing quantities, comparing numbers, recalling counting sequences, representing quantities, visualising arrangements to five, matching numerals to quantities, counting forwards and backwards from different starting points, comparing quantities using 'more', 'less', 'same', identifying numbers before, after and next in a sequence, ordering quantities and numerals.

Patterns and algebra - identifying how objects are similar or different, sorting objects based on similar features, identifying a rule for a 'sort', identifying questions, identifying patterns in the environment, copying and describing simple patterns and identifying patterns within counting sequences.

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Science – Exploring our living world

Students will use their senses to observe the needs of living things, both animals and plants. They begin to understand that observing is an important part of science and that scientists discuss and record their observations. Students learn that the survival of all living things is reliant on basic needs being met, and there are consequences when needs are not met. They analyse different types of environments and how each provides for the needs of living things. Students consider the impact of human activity and natural events on basic needs. They share ideas about how they can support and protect living things in the school grounds.

Assessment - Students will be assessed on their knowledge of the needs of living things and the impact of environments.

HASS

In HASS, students will explore important events celebrated in their lives, and identify how people and objects help them to remember. Students will also identify, represent and describe the features of familiar places, and suggest ways to care for a special familiar place.

MUSIC

A big welcome to our new Preps at Sherwood! This semester we will be learning how to use our voices as instruments, by learning to sing new songs in a group and by ourselves. We will also be looking at how to create actions and include dynamics to make our music fun and interesting!

The Arts - Dance

Throughout the semester students make and respond to dance by exploring characters in stories and rhymes as stimulus.

Digital technology to support learning

In term one students will be learning how to be responsible users of technology in the classroom, and how to use a variety of apps on the iPads.

School Contacts

A/Principal Lisa Masek | lmase3@eq.edu.au

Deputy Principal (P - 2) Stacey Thomassen | sthom677@eq.edu.au

Deputy Principal (3 - 6) Janice Lenarduzzi | jlena1@eq.edu.au

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