

# YEAR 3 NEWSLETTER

Welcome to Term 1, 2024

## Introduction:

Welcome to year 3! We hope you had a wonderful and very well-deserved break. We are very excited to start the school year and be a part of your child's learning journey. It will be a year filled with growth, learning and memorable experiences! We look forward to meeting many of you at the upcoming parent information night. Get ready, as it's going to be a very busy term!

## Key Dates

29<sup>th</sup> January: Swimming starts

6<sup>th</sup> February: Parent information evening 5:30 – 6:15pm, 6:30 – 7:15pm

6<sup>th</sup>/ 7<sup>th</sup> March: Queens Park excursion

13 – 15<sup>th</sup> March: Naplan

19<sup>th</sup> March: Parent Teacher interviews

21<sup>st</sup> March: School photos

22<sup>nd</sup> March: Harmony Day

## Teacher contacts

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3M – Ella McKenzie

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3WP – Liz Walsh (Mon-Wed)

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Caroline Preston (Thur-Fri)

[cpres73@deq.edu.au](mailto:cpres73@deq.edu.au)

3SB – Lauren Simic (Mon, Tues, Wed & Fri)

[lxbel5@deq.edu.au](mailto:lxbel5@deq.edu.au)

Raelee Bonython (Thur)

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## Subject Outlines

### Maths:

Number and place value – count to 1 000; investigate the 2s, 3s, 5s and 10s number sequences; identify odd and even numbers; represent three-digit numbers; compare and order three-digit numbers; partition numbers (standard and non-standard place value partitioning); recall addition facts and related subtraction facts; represent and solve addition problems; add two-digit, single-digit and three-digit numbers; subtract two-digit and three-digit numbers; represent multiplication; solve simple problems involving multiplication; recall multiplication number facts.

Using units of measurement - tell time to five-minute intervals; identify one metre as a standard metric unit; represent a metre; measure with metres.

Chance - conduct chance experiments; describe the outcomes of chance experiments; identify variations in the results of chance experiments. Data representation and interpretation - collect simple data; record data in lists and tables; display data in a column graph; interpret and describe outcomes of data investigations.

### English

Persuasive Text - Students read, view and analyse persuasive texts. Students demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. They use this language to create their own persuasive paragraph. They will also present a persuasive paragraph to persuade a known audience.

## Subject Outlines

### Science

Is it living? - in this unit students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features. They also explore grouping familiar things into living, non-living, once living things and products of living things.

### HASS

Our Unique Communities - In this unit students discover how they belong, participate and contribute to their community and how these communities change over time. Students also learn about the significance of different celebrations and commemorations.

### Health

In the health unit students will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

### HPE: Swimming and Cross Country

This term in year 3 health and physical education, students will demonstrate their water safety knowledge and swimming and survival skills in a pool setting. They will also refine movement skills (running) and apply spatial awareness (following a course) in a cross-country setting.

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## Specialist classes

### Dance

Throughout the semester students make and respond to dance by exploring how dance is used to represent stories.

### Chinese

This term, students will use language to explore the concept of celebrations and make connections with own experiences.

### Repurpose it! (Design & Technologies)

In this semester's unit, students will investigate the suitability of materials, systems, components and equipment for specific purposes. They will explore factors including sustainability that impact on designs that meet needs. As a summative task, they will repurpose a clothing item with other recycled materials to create a useful item.

The Arts: Riley Mackenzie [rxmac3@eq.edu.au](mailto:rxmac3@eq.edu.au)

PE/Health: Peter Simons [psimo2@eq.edu.au](mailto:psimo2@eq.edu.au)

Music: Julie Nearhos [jknea4@eq.edu.au](mailto:jknea4@eq.edu.au)

Languages teacher: Teresa Zheng [xxzhe1@eq.edu.au](mailto:xxzhe1@eq.edu.au)

Technology: Rob Read [rread9@eq.edu.au](mailto:rread9@eq.edu.au)

## Homework

### Must do

**Reading:** Year 3 students are expected to read every night. Students are asked to select a chapter book from home/library. Students are to read aloud to someone and 'talk' about the book. You can ask your child comprehension questions and have them retell the text in their own words.

### Might do

**Spelling grid:** Students will be given a term overview spelling list. Students can practise the words using activities from the grid.

**Mathletics/Reading Eggs:** Students will be set differentiated tasks to complete based on the concepts being explored this term.

## School Contacts

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