

SHERWOOD SIGNATURE PRACTICE



Bump it Up walls

What are they?

- Bump it Up (BIU) walls are an important part of making learning visible, and helping students become engaged and responsible for their own learning;
- They are used to make the marking guide student-friendly and the success criteria clear;
- The walls are built collaboratively by the teacher and their students;
- Students are encouraged to know their next steps to make their work 'better' and 'even better'.

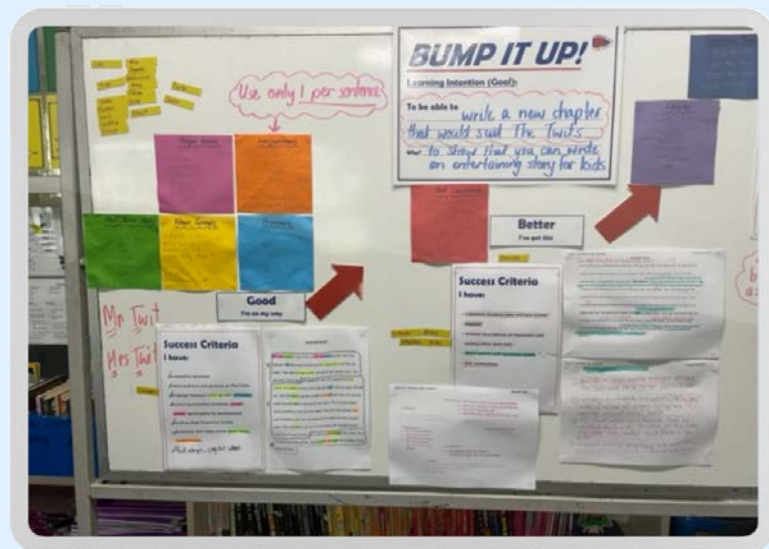
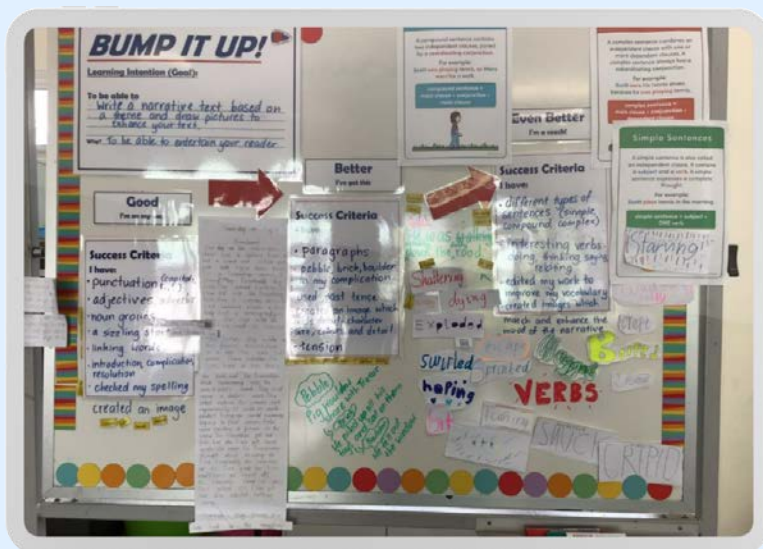
Why are they useful?

Bump it Up walls provide clarity for the teacher of the aspects of the achievement standard to be taught in the unit. The walls ensure students are explicitly taught all components of the assessment to have the best chance of success. They encourage students to be responsible for their own learning as they refer to the Bump it Up wall throughout the unit.

What do they look like?

- Success criteria in student-friendly dot points
- Student work samples included
- Posters or visuals of important information

The purpose of Bump-it-Up Walls is to show students that through self-assessment – Learning is iterative – it gets better with feedback and successive attempts – Improvement is possible – Work can always get better – Students look for ways to improve and never settle for the first attempt. (Sharratt 2019, p. 140)



Taking student writing from **GOOD**



BETTER



EVEN BETTER